

**B.A.,  
POLITICAL SCIENCE**

**SYLLABUS**

**FROM THE ACADEMIC YEAR  
2023 - 2024**

**PERIYAR UNIVERSITY,  
SALEM - 636 011.**



## **Introduction**

The Political Science as a discipline is one of the most sought after courses among the students who are interested in finding a career through competitive examinations to different jobs offered by both the Central government and the state governments. The new Curriculum provides student-friendly and learner-centric methods that meet the demands of Industry and society by incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, and exposure to entrepreneurial skills. In addition, the Curriculum prepares students for competitive examinations by sustaining the quality of the core components and incorporating application-oriented content wherever required. The core subjects include the latest developments in education in Political Science and its sphere of influence on the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for students.

## **Duration of Programme: Six semesters (Three Years) Programme**

### **Structure**

The syllabi for B.A. Political Science is drafted based on the UGC guidelines for Learning Outcomes based Curriculum Framework (LOCF) approach to equip the students with knowledge, skill, values and attitude.

### **The Programme structure includes**

- a. **Core Courses:** A core course is a compulsory paper to be studied by all the students to complete the requirements for the undergraduate degree.
- b. **Discipline Specific Elective (DSEs):** The Discipline Specific Electives courses include a particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from their particular domain. The Discipline Specific Electives courses carry 4 credits.
- c. **Generic Elective (GE)** – The Generic Electives courses provide multidisciplinary or interdisciplinary education to students. GE's shall consist of courses offered by various disciplines of study (excluding the GEs offered by the Department of Political Science) in groups of odd and even semesters, from which a student can choose. The Generic Electives courses carry 4 credits.
- d. **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)**- All the Departments offer these three courses during the odd and even semesters. A student who desires to write

an Academic Project or Entrepreneurship has to pick the appropriate combination of classes, including GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC). This component carries 2 credits.

### **PROGRAMME OUTCOMES (POs) of B.A degree Programme in Political Science:**

The overall objectives of the Learning Outcome –based Curriculum Framework (LOCF) for Political Science degree are:

- Provide students with learning experiences that develop broad knowledge and understanding of the key concepts in Political Science.
- Equip them with advanced knowledge and understanding for analyzing Rights and duties for citizens, public policy analysis and understanding the bilateral relations among nations.
- Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific problems in the nation state.
- Develop abilities in students to come up with innovative prescriptions/solutions for the benefit of the society by diligence, leadership, teamwork and lifelong learning.
- Provide students with skills that enable them to be employable in both governmental sectors private sectors including entrepreneurship skills.

**PO1: Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

**PO2: Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following a scientific approach to knowledge development. Critical sensibility to lived experiences, self-awareness, and reflexivity of self and society.

**PO3: Problem Solving:** Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real-life situations.

**PO4: Analytical Reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

**PO5: Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to

listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

**PO6: Specialization and Employability:** Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

**PO7: Scientific and Research Skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**PO8: Cooperation/Team Work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**PO9: Information/Digital Literacy:** Capability to use ICT in a variety of learning situations; demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

**PO10: Multicultural Competence:** Possess knowledge of the values and beliefs of multiple cultures, acquire a global perspective and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

**PO11: Moral and Ethical Awareness/Reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work; avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting an objective, unbiased and truthful actions in all aspects of work.

**PO12: Leadership Readiness/Qualities:** Capability for mapping out the tasks of a team or an organisation, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

## **PROGRAMME SPECIFIC OUTCOMES (PSOs): -**

**PSO1** The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.

**PSO2** The students will be able to develop the ability to comprehend and analyse political phenomena.

**PSO3** The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.

**PSO4** Develop a range of generic skills helpful in employment, internships & societal activities.

**PSO5** Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.

### **Highlights of the revamped Curriculum**

Student-friendly, learner-centric, meeting <sup>2</sup> the demands of Industry and society, incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application-oriented content wherever required.

The core subjects include the latest developments in education in political science and its sphere of influence in the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for the students.

Generate self-employment, especially for women students

Discipline-centric skills will reflect the realities of life and tools to solve them  
During the first-year vacation, Industry – academic training will be imparted, providing exposure to the students concerning social, political, economic, Industry, scientific and technological needs

We have introduced statistics tools to enable students to do research in political science  
Internship during the summer vacation to gain valuable work experience creating connectivity in actual life situations and focusing on the career path

Presentation of internship report and evaluation of the same through viva – voce will enhance the conceptual knowledge of practical problems.

Overall this course provides scope for a multi-disciplinary, cross-disciplinary and inter-disciplinary Nature of study with the right mix of new and conventional subjects with the futuristic module of artificial intelligence in political economy.

Therefore, the outcome of the revamped holistic Curriculum is of international standard, socially responsible, industrial readiness and grilled with technical know-how. Hence, after completing the course through the higher educational institutions in Tamil Nadu, the Political Science graduates will emerge as well informed, sensible and responsible citizens.

### **Non-Elective Courses**

The Non-Major Electives are offered in the second semester to help each citizen understand their rights and duties.

The Non-Major Electives are offered in the fifth semester and to non-political science students. It provides exposure to IT-based applications in government decision-making and enables access to schemes/benefits given by the government.

### **Elective Courses**

1. Electives offered in the fifth and sixth semesters provide an understanding of various facets of the discipline and gain academic and professional expertise. It also moulds the students for a greater understanding of this discipline.
2. This curriculum design accommodates all categories of learners in „political science for the future citizens“, promoting his competency to apply for various jobs.
3. Training for all competitive examinations conducted by state and national governments.

## **VALUE ADDITION IN REVAMPED CURRICULUM**

<b>Newly introduced components</b>	<b>Outcomes / Benefits</b>
In the first semester, the students are introduced to Nature and scope of Political Science	Instill confidence among students and create interest in the subject
It provides an overview of the subject and how politics is essential for making a good citizen.	Create interest in the subject
Industry ready graduates	Skilled human resources
Students are equipped with essential skills to make them employable	Communication skills
Training on computational skills to gain knowledge and gain exposure to emerging political trends	Computation skills
Enable students to gain internships, fieldwork, involved data collection and other analytical skills	Data Analysis
Psephological studies that are part of electoral studies will help students hone entrepreneur skills.	Entrepreneur skills

**Value additions in the Revamped Curriculum:**

Semester	Newly introduced Components	Outcome / Benefits
I	<p><b>Foundation Course</b> To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens gives rise to a new perspective.</p>	<ul style="list-style-type: none"> <li>➤ Instill confidence among students</li> <li>➤ Create interest for the subject</li> </ul>
I, II, III, IV	<p><b>Skill Enhancement papers</b> (Discipline centric / Generic / Entrepreneurial)</p>	<ul style="list-style-type: none"> <li>➤ Industry ready graduates</li> <li>➤ Skilled human resource</li> <li>➤ Students are equipped with essential skills to make them employable</li> </ul> <hr/> <ul style="list-style-type: none"> <li>➤ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>➤ Discipline centric skill will improve the Technical knowhow of solving real life problems.</li> </ul>
III, IV, V & VI	<p>Elective papers</p>	<ul style="list-style-type: none"> <li>➤ Strengthening the domain knowledge</li> <li>➤ Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature</li> <li>➤ Emerging topics in higher education/ industry/ communication network / health sector etc. are introduced with hands-on-training.</li> </ul>



<b>IV</b>	Elective Papers	<ul style="list-style-type: none"> <li>➤ Exposure to industry moulds students into solution providers</li> <li>➤ Generates Industry ready graduates</li> <li>➤ Employment opportunities enhanced</li> </ul>
<b>V Semester</b>	Elective papers	<ul style="list-style-type: none"> <li>➤ Self-learning is enhanced</li> <li>➤ Application of the concept to real situation is conceived resulting in tangible outcome</li> </ul>
<b>VI Semester</b>	Elective papers	<ul style="list-style-type: none"> <li>➤ Enriches the study beyond the course.</li> <li>➤ Developing a research framework and presenting their independent and intellectual ideas effectively.</li> </ul>
<b>Extra Credits: For Advanced Learners / Honors degree</b>		<ul style="list-style-type: none"> <li>➤ To cater to the needs of peer learners / research aspirants</li> </ul>
<b>Skills acquired from the Courses</b>		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

### Credit Distribution for UG Programmes

Sem I	Credit	H	Sem II	Credit	H	Sem III	Credit	H	Sem IV	Credit	H	Sem V	Credit	H	Sem VI	Credit	H
1.1. Language	3	6	2.1. Language	3	6	3.1. Language	3	6	4.1. Language	3	6	5.1 Core Course –\CC IX	4	5	6.1 Core Course – CC XIII	4	6
1.2 English	3	6	2.2 English	3	6	3.2 English	3	6	4.2 English	3	6	5.2 Core Course – CC X	4	5	6.2 Core Course – CC XIV	4	6
1.3 Core Course – CC I	5	5	2.3 Core Course – CC III	5	5	3.3 Core Course – CC V	5	5	4.3 Core Course – CC VII Core Industry Module	5	5	5. 3.Core Course CC - XI	4	5	6.3 Core Course – CC XV	4	6
1.4 Core Course – CC II	5	5	2.4 Core Course – CC IV	5	5	3.4 Core Course – CC VI	5	5	4.4 Core Course – CC VIII	5	5	5. 4.Core Course –/ Project with viva- voce CC -XII	4	5	6.4 Elective - VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/ Discipline Specific	3	5
1.6 Skill Enhancement Course SEC-1	2	2	2.6 Skill Enhancement Course SEC-2	2	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	1	4.6 Skill Enhancement Course SEC-6	2	2	5.6 Elective VI Generic/ Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7 Skill Enhancement - (Foundation Course)	2	2	2.7 Skill Enhancement Course –SEC-3	2	2	3.7 Skill Enhancement Course SEC-5	2	2	4.7 Skill Enhancement Course SEC-7	2	2	5.7 Value Education	2	2	6.7 Professional Competency Skill	2	2
						3.8 E.V.S.	-	1	4.8 E.V.S	2	1	5.8 Summer Internship /Industrial Training	2				
	<b>23</b>	<b>30</b>		<b>23</b>	<b>30</b>		<b>22</b>	<b>30</b>		<b>25</b>	<b>30</b>		<b>26</b>	<b>30</b>		<b>21</b>	<b>30</b>
<b>Total – 140 Credits</b>																	

**Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System for all UG courses including Lab Hours**

**First Year  
Semester-I**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses [in Total]	13	14
Part-4	Skill Enhancement Course SEC-1	2	2
	Foundation Course	2	2
		<b>23</b>	<b>30</b>

**Semester-II**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-2	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	2	2
		<b>23</b>	<b>30</b>

**Second Year  
Semester-III**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	1
	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	2	2
	E.V.S	-	1
		<b>22</b>	<b>30</b>

**Semester-IV**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	13
Part-4	Skill Enhancement Course -SEC-6 (Discipline / Subject Specific)	2	2
	Skill Enhancement Course -SEC-7 (Discipline / Subject Specific)	2	2
	E.V.S	2	1
		<b>25</b>	<b>30</b>

**Third Year  
Semester-V**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
<b>Part-3</b>	Core Courses including Project / Elective Based	22	26
<b>Part-4</b>	Value Education	2	2
	Internship / Industrial Visit / Field Visit	2	2
		<b>26</b>	<b>30</b>

**Semester-VI**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
<b>Part-3</b>	Core Courses including Project / Elective Based & LAB	18	28
<b>Part-4</b>	Extension Activity	1	-
	Professional Competency Skill	2	2
		<b>21</b>	<b>30</b>

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**CREDIT DISTRIBUTION FOR U.G.**

<b>3 – Year UG Programme Credits Distribution</b>			
		<b>No. of Papers</b>	<b>Credits</b>
<b>Part I</b>	Tamil( 3 Credits )	4	12
<b>Part II</b>	English( 3 Credits)	4	12
<b>Part III</b>	Core Courses (4 Credits)	15	60
	Elective Courses :Generic / Discipline Specific ( 3 Credits)	8	24
		<b>Total</b>	<b>108</b>
<b>Part IV</b>	NME ( 2 Credits)	2	4
	Ability Enhancement Compulsory Courses Soft Skill( 2 Credits)	4	8
	Skill Enhancement Courses (7 courses) Entrepreneurial Skill -1 Professional Competency Skill Enhancement Course		13
	EVS ( 2 Credits)	1	2
	Value Education ( 2 Credits)	1	2
			<b>Part IV Credits</b>
<b>Part V</b>	Extension Activity (NSS / NCC / Physical Education)		1
		<b>Total Credits for the UG Programme</b>	<b>140</b>

### Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	6	7	3	3	31
Part V	-	-	-	-	-	1	1
<b>Total</b>	23	23	23	24	25	22	<b>144</b>

\*Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree

Methods of Evaluation		
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
<b>Recall (K1)</b>	Simple definitions, MCQ, Recall steps, Concept definitions	
<b>Understand/ Comprehend (K2)</b>	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
<b>Application (K3)</b>	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
<b>Analyze (K4)</b>	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
<b>Evaluate (K5)</b>	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
<b>Create (K6)</b>	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

**Credit Distribution for Under Graduate Programme in  
B.A. POLITICAL SCIENCE**

<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>No. of Hours</b>
	<b>FIRST YEARESEMESTER-I</b>		
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Course – CC I – <b>Principles of Political Science</b>	5	5
	Core Course – CC II – <b>Comparative Governments</b>	5	5
	Allied Generic Discipline Specific Allied-I, History <b>History of India From 1858 A.D. To 1947 A.D.</b>	3	4
Part-4	Skill Enhancement Course SEC-1 (NME) – <b>Foundations of the Indian Constitution</b>	2	2
	Political Leadership	2	2
	Foundation Course – <b>Political Communication</b>	2	2
		25	32
	<b>FIRST YEAR SEMESTER-II</b>		
Part-1	Language – Tamil	3	6
Part-2	English	3	4
Part-IV	<b>Overview of English Language Communication</b>	2	2
Part-3	Core Course – CC III - <b>Political Theory &amp; Political Analysis</b>	5	5
	Core Course – CC IV – <b>Constitution of India</b>	5	5
	Allied Generic/Discipline Specific Allied-II History <b>Contemporary History Of India From 1947 To 2000 A.D</b>	3	4
Part-4	Skill Enhancement Course - SEC-2 (NME) – <b>Perspectives on Human Rights</b>	2	2
	Skill Enhancement Course –SEC-3 – <b>Political Campaign and Marketing Strategy</b>	2	2
		25	30
	<b>SECOND YEAR Semester - III</b>		
Part-1	Language – Tamil	3	6
Part-2	English	3	6
	Core Course – CC V – <b>Western Political Thought</b>	5	5
	Core Course – CC VI- <b>Introduction to International Relations</b>	5	5
Part-3	Elective Generic/ Discipline Specific Elective-III – <b>Elements of Public Administration</b>	3	4
Part-4	Skill Enhancement Course-SEC-4 (Entrepreneurial Skill)- <b>Political Entrepreneurship</b>	1	1
	NMSDC-Digital Skills for Employability-Digital Skills	2	2
	E.V. S	-	1
	<b>Health and Wellness</b>	1	
		23	30

<b>SECOND YEAR SEMESTER-IV</b>			
<b>Part</b>	<b>List of Courses</b>	<b>Credit</b>	<b>Hours</b>
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Course – CC VII – <b>Political Ideologies</b>	5	5
	Core Course – CC VIII – <b>Modern Political Thought</b>	5	5
	Elective Generic/ Discipline Specific Elective-IV- <b>Human Rights</b>	3	4
Part-4	Skill Enhancement Course SEC-6 – <b>Political Journalism</b>	2	2
	<b>Graphic Design</b>	2	2
	<b>E.V.S</b>	2	1
		25	31
<b>THIRD YEAR SEMESTER-V</b>			
Part-3	Core Course – CC IX – <b>Indian Government and Politics</b>	4	5
	Core Course – CC X – <b>Indian Foreign Policy</b>	4	5
	Core Course CC –XI- <b>Contemporary World Politics</b>	4	5
	Core Course CC –XII – Project with viva- voce	4	5
	Elective Generic/ Discipline Specific Elective –V – <b>Elections and Politics</b>	3	4
	Elective Generic/ Discipline Specific Elective –VI – <b>International Organisations</b>	3	4
Part-4	<b>Value Education</b>	2	2
	Summer Internship /Industrial Training (30 hours)	2	-
		26	30
<b>THIRD YEAR SEMESTER-VI</b>			
Part-3	Core Course – CC XIII- <b>Indian Political Thought</b>	4	5
	Core Course – CC XIV – <b>Local Government in India</b>	4	5
	Core Course – CC XV – <b>Tamil Nadu Government and Politics</b>	4	5
	Elective Generic/ Discipline Specific Elective –VII – <b>Social and Political Movements in India</b>	3	4
	Elective Generic/ Discipline Specific Elective -VIII – <b>Political Parties in India</b>	3	4
Part-4	<b>Extension Activity</b>	1	-
	Professional Competency Skill – <b>Peace and Conflict Resolution Techniques</b>	2	2
		21	25
<b>Total Credits</b>		<b>145</b>	



**Credit Distribution for all UG other than B. Com, BBA and BCA**

<b>S.No</b>	<b>Part</b>	<b>Course Details</b>	<b>Credit</b>	
<b>1</b>	<b>III</b>	Core(15x4)	60	
<b>2</b>		Elective Generic/ Discipline Specific Elective(8x3=24)	24	
<b>3</b>	I & II	Language & English (Lang-4x3=12 Eng- 4x3=12)	24	
<b>4</b>		NME(2x2)	4	
<b>5</b>		EVS(1x2)	2	
<b>6</b>		Value Education(1x2)	2	
<b>7</b>		Extension Activity(1x1)	1	
<b>8</b>	IV	<ul style="list-style-type: none"> <li>• Ability Enhancement [AECC]- Soft Skill(4x2=8)</li> <li>• Skill Enhancement Course [7 Courses]</li> <li>• Professional Competency Skill</li> </ul>	8 13 2	
				<b>140</b>

**SEMESTER - I**

**CORE COURSE – CC- I**  
**PRINCIPLES OF POLITICAL SCIENCE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - I</b>	<b>Principles of Political Science</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce the discipline of Political Science, its approaches and relationship with other disciplines.										
C2	To illustrate the concept of State and theories of the origin of State.										
C3	To identify the definitions of essential aspects of the State.										
C4	To understand the concepts of Liberty and Equality										
C5	To examine the various theories of Rights and the implications of Duties										

UNITS	Details	No. of Hours
I	Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines	5
II	The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory.	5
III	Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds	5
IV	Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality	5
V	Rights: Meaning-Theories-Kinds; Human Rights; Duties: Relationship between Rights and Duties.	5
	<b>Total</b>	<b>25</b>

<b>Course Outcomes</b>		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Explain the primary concepts in Political Science and its relations with other broader subjects.	PO1; PO10
<b>CO2</b>	Analyse the various theories of the origin of the State	PO1; PO2; PO4
<b>CO3</b>	Explain the various theories of Sovereignty	PO1; PO4; PO6
<b>CO4</b>	Distinguish between Liberty and Equality.	PO2; PO3; PO4; PO10
<b>CO5</b>	Critically evaluate the Rights and privileges of citizens.	PO1; PO2; PO4; PO6; PO12

<b>Text Books</b>	
1.	Gilchrist, R.N. <i>Principles of Political Science</i> . Forgotten Books, 2019
2.	Johari, J. C. <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt, 2009
3.	Eddy Asirvatham, <i>Political Theory</i> , Sterling Publisher, New Delhi, 1997.
4.	Abbas, Hoveyda and Ranjay Kumar, <i>Political Theory</i> , Pearson, New Delhi, 2012.
5.	Kapur A.C, <i>Principles of Political Science</i> , S Chand and Company, New Delhi, 2010

<b>Reference Books</b>	
1.	O.P.Gauba, <i>An Introduction to Political Theory</i> , New Delhi: Mayur Publishers,2019
2.	David Marsh, <i>Theory and Methods in Political Science</i> , U.K: Palgrave Macmillan, 2002
3.	Robert E. Goodin, <i>The Oxford Handbook of Political Science</i> , Oxford University Press, 2011
4.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications
5.	Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Macmillan

<b>Web Resources</b>	
1.	Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf
2.	Scientific Method, Stanford Encyclopaedia of Philosophy <a href="https://plato.stanford.edu/entries/scientific-method/">https://plato.stanford.edu/entries/scientific-method/</a>
3.	Johann Kaspar Bluntschli, The Theory of the State, Batoche Books <a href="https://socserv2.socsci.mcmaster.ca/econ/ugcm/3113/bluntschli/TheState.pdf">https://socserv2.socsci.mcmaster.ca/econ/ugcm/3113/bluntschli/TheState.pdf</a>
4.	Carles Boix, A Theory of State Formation and the Origins of Inequality <a href="http://www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf">www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf</a>
5.	Alain de Benoist, What is Sovereignty? <a href="http://www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf">www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – CC- II**

**COMPARATIVE GOVERNMENTS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - II</b>	<b>Comparative Governments</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce the concept of comparative government and Constitutionalism and its nuances.										
C2	To illustrate the importance of the UK constitution										
C3	Analyse the features of constitutions and systems of government in the USA										
C4	Examine the features of constitutions and systems of government in the China										
C5	Discuss the direct democratic processes and constitution in Switzerland.										

UNITS	Details	No. of Hours
I	Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions	5
II	UK: Salient Features of the Constitution -Sources – Executive- Legislature- Judiciary – Party System	5
III	USA: Salient Features of the Constitutions— Executive- Legislature- Judiciary – Party System	5
IV	China: Salient Features of the Constitution: Executive- Legislature- Judiciary – Party System	5
V	Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -	5
<b>Total</b>		<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Examine the evolution, sources and nature of Comparative Politics and constitutionalism	PO1; PO2; PO4;
<b>CO2</b>	Identify the systems in the UK constitution	PO1; PO2; PO4
<b>CO3</b>	Interpret the Constitution of USA.	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	Analyse the features of Constitution of China	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Assess the working of the constitution of Switzerland.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Text Books</b>	
1.	Alan R Ball, <i>Modern Politics and Government</i> , Macmillan Educational Limited, London, 2005.
2.	A.C.Kapur, K.K.Misra, <i>Select Constitutions</i> , S.Chand & Co, New Delhi, 2010.
3.	J.C.Johari, <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt Ltd, New Delhi.
4.	A.C.Kapur, <i>Principles of Political Science</i> , S.Chand & Co, New Delhi
5.	Paul Webb, David Farrell and Ian Holliday, <i>Political Parties in Advanced Industrial Democracies</i> , Oxford University Press, Oxford, England
<b>Reference Books</b>	
1.	J.C.Johari, <i>New Comparative Government</i> , Lotus Press, New Delhi, 2007
2.	Vishnoo Bhagwan, Vidya Bhushan, <i>World Constitutions- A Comparative Study</i> , Sterling Publishers Pvt Ltd, New Delhi, 2008
3.	Caramani, Daniel. <i>Comparative Politics</i> . Oxford: Oxford University Press, 2011
4.	K.C.Wheare, <i>Modern Constitutions</i> , Thames and Hudson, London, 1963
5.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications

<b>Web Resources</b>	
1.	United States Senate. US Constitution. <a href="https://www.senate.gov/civics/constitution_item/constitution.htm">https://www.senate.gov/civics/constitution_item/constitution.htm</a>
2.	Political and Constitution Reform Committee (House of Commons). The UK Constitution. <a href="https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf">https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf</a>
3.	The Federal Council. Federal Constitution of the Swiss Confederation. <a href="https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf">https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf</a>
4.	Constitutional Council of the French Republic. <a href="http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html">http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html</a>
5.	Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration of Authority. Judicial Training and Research Institute: Lucknow. <a href="http://ijtr.nic.in/articles/art35.pdf">http://ijtr.nic.in/articles/art35.pdf</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**I-ALLIED- HISTORY OF INDIA FROM 1858A.D. TO 1947 A.D.  
SEMESTER -I**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSA- I</b>	<b>HISTORY OF INDIA FROM 1858A.D. TO 1947 A.D.</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
<b>CO 1</b>	To know the British rule in India										
<b>CO 2</b>	To study the various phases of national movements in India										
<b>CO 3</b>	To understand the Constitutional Development in India										

UNITS	Details	No. of Hours
I	Queen's Proclamation- Act of 1858 – Viceroys – Lord Caning to Lord Curzon – Socio – Religious Movements.	4
II	Formation of Indian National Congress, National Movement – Pre- Gandhian Era – Gokhale and Tilak – Gandhian Era – Muslim League – Non co-operation movement – Simon Commission – Civil Disobedience Movement.	4
III	Constitutional developments from 1909 to 1935 – Minto Morley Reforms Of 1909 – Montague Chelmsford Reforms of 1919 – Government of India Act, 1935.	4
IV	The Congress Ministries and Second World War – Individual Satyagraha	4
V	Cripps Mission – Quit India Movement – Wavell Plan – Indian National Army – Cabinet Mission – Mountbatten Plan – Partition of India – Indian Independence Act, 1947- Role of Tamil Nadu in the Freedom Struggle.	4
<b>Total</b>		<b>20</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO 1	To know causes for the rise of Indian National Congress	PO1; PO2; PO4
CO 2	To study the various phases of Constitutional Development	PO1; PO2; PO4; PO10
CO 3	To understand the works of various leaders in the freedom struggle	PO1; PO2; PO4; PO10

Reference Books	
1.	R. C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S.Chand& Company Ltd., New Delhi,2006.
2.	Dharam Chand Gupda, Indian National and Constitutional Development, Vikas Publishing House Private Ltd, Noida, 1983.
3.	Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4.	Bipin Chandra et.al, India's Struggle for Independence, Penguin India, Delhi, 2000.

5.	SekharBandyopadhyay, From Plassey to Partition : A History of Modern India, Orient Blackswan, Hyderabad.
6	Larryl Collins and Dominique Lapierre, Freedom at Midnight 7 <sup>th</sup> Edition, S. Chand & Company, New Delhi, 2011.
7	Maulana Abdul Kalam Azad, India Wins Freedom, I Edition Orient Blackswan, Hyderabad, 2009.
8	Rajendra Prasad, India Divided, Hind Kitabs Limited, Bombay, 1947.
9	V. D. Mahajan, Modern Modern Indian History, S. Chand Publisher, New Delhi, 2010.
10	L. Prasad, Indian National Movement, Lakshmi NarainAgarwak, New Delhi, 2001.
11	N. Jayapalan, History of the Freedom Movement : 1857 to 1947, Atlantic Publishers & Distributors Limited, 2000.
12	L. P. Sharma, L.P. Sharma, Indian National Movement and Constitutional Development, Sterling House, Mumbai, 2010.

<b>MethodsofEvaluation</b>		
InternalEvaluation	ContinuousInternalAssessmentTest	25Marks
	Assignments	
	Seminars	
	AttendanceandClassParticipation	
ExternalEvaluation	EndSemester Examination	75Marks
	Total	100Marks

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE - I (NME)**

**FOUNDATIONS OF THE INDIAN CONSTITUTION**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>SEC - I</b>	<b>Foundations of the Indian Constitution</b>	NME	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To introduce the students to the features and framework of the Indian Constitution										
C2	To help students learn the important aspects of the Union Executive.										
C3	To help students understand the important aspects of the Union Legislature.										
C4	To help students understand the important aspects of the State Executive and State Legislature										
C5	To help students understand the important aspects of the Rural and Urban Local Governments										

UNITS	Details	No. of Hours
I	Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy	2
II	Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions	2
III	Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions	2
IV	State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions	2
V	Urban and Rural Local governments	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	be able to understand the essential provisions of the Indian Constitution	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO2</b>	will be able to assess the functions of the Union Executive	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO3</b>	be able to assess the functions of the Union Legislature	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO4</b>	be able to assess the functions of the State Executive and State Legislature	PO1,PO2,PO8,PO9,PO10,PO12
<b>CO5</b>	be able to assess the functions of the Rural and Urban Local Governments	PO1,PO2,PO8,PO9,PO10,PO12

Text Books	
1.	D. D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019.



2.	Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.
3.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Madhav Khosla, <i>The Indian Constitution: Oxford Very Short Introduction</i> , Oxford University Press..
5.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press..

#### **Reference Books**

1.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999.
2.	Zoya Hassan, E. Sridharan and R. Sudarshan (eds), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, New Delhi, 2005
3.	Subhash C. Kashyap, <i>Our Constitution</i> , National Book Trust, New Delhi, 2021
4.	Basu.D.D, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
5.	R C Agarwal <i>Constitutional Development and National Movement in India</i> , Chand and Co.

#### **Web Resources**

1.	Government of India. <a href="https://india.gov.in/">https://india.gov.in/</a>
2.	President of India. <a href="http://presidentofindia.nic.in/">http://presidentofindia.nic.in/</a>
3.	Vice-President of India. <a href="http://vicepresidentofindia.nic.in/">http://vicepresidentofindia.nic.in/</a>
4.	Prime Minister of India. <a href="http://www.pmindia.gov.in/en/">http://www.pmindia.gov.in/en/</a>
5.	Parliament of India. <a href="http://parliamentofindia.nic.in/">http://parliamentofindia.nic.in/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL- I**

**POLITICAL LEADERSHIP**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>AECC - I</b>	<b>Political Leadership</b>	Soft Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To explain the concept of Political Leadership and qualities of Political Leaders										
C2	To outline and trace out the Contemporary understanding Leadership positions										
C3	To decipher leadership transitions										
C4	To comprehend Political Leadership Psychology										
C5	To understand regional leadership										

UNITS	Details	No. of Hours
I	Meaning and definition of leadership -Characteristics of Political Leadership -Types of Leadership- Theories of leadership	2
II	History of Political Leadership- -Political leadership Positions -Roles and Qualities of Political Leaders	2
III	Contemporary Political Leaders and Leadership Transition	2
IV	Political Psychology, National Leadership	2
V	Role of Regional Leadership in Political Parties and Elections	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	To explain the concept of Political Leadership and qualities of Political Leaders	PO1; PO2; PO4;
<b>CO2</b>	To outline and trace out the Contemporary understanding and role of Political Leaders,	PO1; PO2; PO4
<b>CO3</b>	To describe the leadership in Political Parties Elections and Political Leadership	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	To comprehend political communication	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Decipher regional leaderships	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Pradeep Chakravathy , Leadership Shastra: Lessons from Indian History Hardcover, 2021, Westland Business Publisher
2.	<u>Archie Brown</u> , Myth of the Strong Leader: Political Leadership in the Modern 2015, Penguin Random Publication

3.	The Leader's Guide to Managing People: How to Use Soft Skills to Get Hard Results Paperback – 6 February 2020, Pearson Education
4.	Matthew Laing, Political Leadership An Introduction by Matthew Laing, Bloomsbury Publishing
5.	Donald T Phillips, Lincoln on Leadership: Executive Strategies for Tough Times

Reference Books	
1.	S.M.Ijlal, Anis Zaidi, Politics Power & Leadership In Rural India 2017 Commonwealth Publishers
2.	James M. Burns Leadership (Harper Perennial Political Classics) Paperback , 2010, Harper Perennial Modern Classics
3.	Rahul Dravid and Prakash Iyer, The Secret of Leadership: Stories to Awaken, Inspire and Unleash the Leader (2013), Penguin India
4.	Munroe Myles, The Power of Character in Leadership, Whitaker House
5.	Hughes, Leadership(2018), MC Hill Graw Education

Web Resources	
1.	<a href="https://www.alpine-region.eu/political-leadership">https://www.alpine-region.eu/political-leadership</a>
2.	<a href="https://www.epw.in/system/files/pdf/1965_17/12/political_leadership_in_india.pdf">https://www.epw.in/system/files/pdf/1965_17/12/political_leadership_in_india.pdf</a>
3.	<a href="https://www.sciencedirect.com/topics/social-sciences/political-leadership">https://www.sciencedirect.com/topics/social-sciences/political-leadership</a>
4.	<a href="https://www.td.org/insights/the-dynamics-of-8-different-styles-of-leadership">https://www.td.org/insights/the-dynamics-of-8-different-styles-of-leadership</a>
5.	<a href="https://bpac.in/what-defines-good-political-leadership/">https://bpac.in/what-defines-good-political-leadership/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**FOUNDATION COURSE**

**POLITICAL COMMUNICATION**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>FC</b>	<b>Political Communication</b>	Foundation Course	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To understand political communications and its primary characteristics and functions										
C2	To identify and explain the actors in political communication										
C3	To recognise, describe, and demonstrate how political communication targets its audience.										
C4	To decipher political communication in the digital age										
C5	To know the role of media in election campaign										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Political Communication: Characteristics of Political Communication: specific objectives and audience-centered	2
II	Political communication: three main actors: Political Organisations, Media, and Citizens	2
III	Targeting your message: Audience and purpose - Public Speeches: Election Manifesto, Campaigns, government and citizens	2
IV	Messaging in the digital age: Social media strategy - Politics and Television: Control of News media – The new era of news	2
V	Election Campaign: Role of media - pre-poll results - Political Debates in Media.	2
<b>Total</b>		<b>10</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Be able to understand political communication	PO1, PO2, PO5, PO7
<b>CO2</b>	Be able to get involved in preparing messages for the targeted audiences.	PO3, PO4, PO5, PO7, PO9
<b>CO3</b>	Analyse the role of media in the electoral processes	PO6, PO7, PO8
<b>CO4</b>	Know the communication in digital age and digital divide	PO7, PO8, PO9,
<b>CO5</b>	Comprehend the role of media in political campaigns	PO5, PO4, PO7, PO9, PO10,

Text Books	
1.	McNair, B. (2011). <i>An introduction to Political Communication</i> (5th edition). London, England: Routledge. ISBN-13: 978-0415596442; ISBN-10: 0415596440
2.	Dr. Alfarid Hussain, Dr. Rishikesh Kumar Gautam, <i>Political Communication in the Digital Age: Contemporary Issues and Perspectives from India</i> .
3.	Strömbäck, J. (2005). In search of a standard: Four models of democracy and their normative implications for journalism. <i>Journalism Studies</i> , 6(3), 331-345.
4.	Alesina, A. & Giuliano, P. (2009). Arceneaux, K., & Johnson, M. (2013). <i>Changing minds or changing channels? Partisan news in an age of choice</i> . Chicago, IL: University of Chicago Press.
5.	Chadwick & P. N. Howard (Eds.), <i>Handbook of Internet Politics</i> . London: Routledge.

Reference Books	
1.	Wagner, M. W., & Gruszczynski, M. (2018). Who gets covered? Ideological extremity and news coverage of members of the US Congress, 1993 to 2013. <i>Journalism &amp; Mass Communication Quarterly</i> , 95(3), 670-690.
2.	Zoizner, A. (2018). The consequences of strategic news coverage for democracy: A meta-analysis. <i>Communication Research</i> , 48(1), 3-25.
3.	Amsalem, E., & Zoizner, A. (2020). Real, but Limited: A Meta-Analytic Assessment of Framing Effects in the Political Domain. <i>British Journal of Political Science</i> .
4.	Iyengar, S., & Hahn, K. S. (2009). Red media, blue media: Evidence of ideological selectivity in media use. <i>Journal of Communication</i> , 59(1), 19-39.
5.	Gastil, J.W. (2008). <i>Political communication and deliberative democracy</i> . Thousand Oaks, CA: Sage. ISBN-13: 978-1412916288; ISBN-10: 1412916283Lilleker, D. (2006)

Web Resources	
1.	<a href="https://www.tandfonline.com/doi/full/10.1080/10584609.2022.2042435">https://www.tandfonline.com/doi/full/10.1080/10584609.2022.2042435</a>
2.	<a href="http://www.uky.edu/AS/Polisci/Peffley/pdf/Iyengar%20&amp;%20Simon%202000%20Political%20Communication%20AnuRevPsych.pdf">http://www.uky.edu/AS/Polisci/Peffley/pdf/Iyengar%20&amp;%20Simon%202000%20Political%20Communication%20AnuRevPsych.pdf</a>
3.	<a href="https://academic.oup.com/joc/article-abstract/58/4/707/4098406?login=false">https://academic.oup.com/joc/article-abstract/58/4/707/4098406?login=false</a>
4.	<a href="https://books.google.co.in/books?hl=en&amp;lr=&amp;id=2q-">https://books.google.co.in/books?hl=en&amp;lr=&amp;id=2q-</a>
5.	<a href="https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI">https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2

<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SEMESTER – II**

**CORE COURSE – CC-III**

**POLITICAL THEORY AND POLITICAL ANALYSIS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - III</b>	<b>Political Theory and Political Analysis</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To understand the basics in Political Theory										
C2	To identify and explain various theories in Political Theory										
C3	To know the different key concepts in the field of Political Science										
C4	To decipher contemporary theories										
C5	To understand the contemporary theories										

UNITS	Details	No. of Hours
I	Political Theory: Meaning – Approaches : Normative and Empirical - Classical Political Theory – Behaviouralism – Post-Behaviouralism	5
II	Theories Classical – Liberal – Pluralist – Marxist – Feminist	5
III	Key Concepts :- Political Development – Political Culture – Political socialization.	5
IV	Contemporary Theories: Systems theory - Group Theory- Game theory	5
V	Contemporary Theories: Communication Theory - Decision making theory – Elite theory	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Be able to understand the approaches to study Political Science	PO1, PO3, PO5
<b>CO2</b>	Be able to get know the various theories in the field of Political Science	PO2, PO3, PO6
<b>CO3</b>	Have a knowledge on the different concepts in the field of Political Science	PO3, PO7, PO8
<b>CO4</b>	Understand the debates in Democracy	PO5, PO6, PO7
<b>CO5</b>	Be enlightened on the political ideologies	PO9 PO7

<b>Text Books</b>	
1.	Political Theory by O.P Gauba and Political theory by Rajeev Bhargava.
2.	Introduction to Political Ideologies- John Hoffman
3.	Political Theory: An Introduction by Rajeev Bhargava and Ashoka Acharya
4.	Political Theory: An Introduction by Andrew Heywood (4th Edition)
5.	Political Ideologies: An Introduction by Andrew Heywood (6th Edition)

<b>Reference Books</b>	
1.	J. S. Mill, On Liberty
2.	Karl Marx and Fredrick Engels, Communist Manifesto
3.	Appadorai, The Substance of Politics
4.	Harold J Laski, A Grammar of Politics
5.	Catriona McKinnon, Issues in Political Theory

<b>Web Resources</b>	
1.	Edward Andrew, Jean Bodin on Sovereignty arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf
2.	John Dewey, Austin's Theory of Sovereignty, <a href="http://www.jstor.org.vlib.interchange.at/stable/2139902">http://www.jstor.org.vlib.interchange.at/stable/2139902</a>
3.	Robert L Carneiro, A Theory of the Origin of the State eml.berkeley.edu/~saez/course/carneiro70.pdf
4.	Schmitter, Philippe C „Politics as a Science“, <a href="https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf">https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf</a>
5.	Grigsby Ellen (2009) „Analyzing Politics: An Introduction to Political Science“, <a href="http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf">http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>



**CORE COURSE – CC- IV**

**CONSTITUTION OF INDIA**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - IV</b>	<b>Constitution of India</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce constitutional law, its meaning, importance, and its evolution in India.										
C2	To explain the making of Indian Constitution, its sources, and significant aspects.										
C3	To illustrate the organs of the union government.										
C4	To illustrate the organs of the state government.										
C5	To understand the structure, functions and powers of the judicial and election systems in India.										

UNITS	Details	No. of Hours
I	Constitution: Making of the Constitution – Historical Background - Sources - Constituent Assembly – Preamble – Basic structure doctrine	5
II	Salient features of Indian Constitution - Fundamental Rights-Fundamental Duties - Directive Principles of State Policy	5
III	Union Executive: President, Vice-President, Prime Minister, Council of Ministers. Union Legislature- Parliament – Organisation and Composition - Functions Union Judiciary: Supreme Court of India – composition – Jurisdictions Important Doctrines: Pith and Substance, Colourable legislation, Eclipse, Severability	5
IV	State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State- Legislative Assembly and State Legislative Council. – State Judiciary: High court. - Subordinate Courts Union Territories: Organisation and Administration	5
V	Local Government: Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment Emergency Provisions, Amendment Procedure	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome

<b>CO1</b>	Decipher constitutional law, its meaning, importance, and its evolution in India.	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
<b>CO2</b>	Explain the making of Indian Constitution, its sources, and significant aspects.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO3</b>	Understand the organs of the union government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO4</b>	Comprehend the organs of the state government.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO5</b>	Examine the structure, functions and powers of the judicial system and electoral process in India.	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

#### **Text Books**

1.	Durga Das Basu, "Introduction to the Constitution of India", 26 <sup>th</sup> edition, Lexis Nexis, 2022
2.	P M Bakshi, The Constitution of India, 18 <sup>th</sup> edition, Universal Lexis Nexis, 2022
3.	R C Agarwal Constitutional Development and National Movement in India, Chand and Co.
4.	Basu.D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd.
5.	Pylee.M.V, Constitutional Government of India, S.Chand and Company

#### **Reference Books**

1.	M. V. Pylee, "Introduction to the Constitution of India", 4th Edition, Vikas publication, 2005.
2.	J.N. Pandey, The Constitutional Law of India, 55 <sup>th</sup> Edition, Central Law Agency, 2018
3.	J.C.Johari, Government and Politics in India, Vishal Publications
4.	Sujit Choudhary, Madhav Khosala, Pratap Bhanu Mehta, The oxford Handbook of the Indian Constitution, Oxford University Press.
5.	Madhav Khosla, The Indian Constitution: Oxford Short Introduction, Oxford University Press.

#### **Web Resources**

1.	<a href="https://www.india.gov.in/my-government/constitution-india">https://www.india.gov.in/my-government/constitution-india</a>
2.	<a href="http://davp.nic.in/constitutionofindia/english/index.html">http://davp.nic.in/constitutionofindia/english/index.html</a>
3.	<a href="https://www.constitutionofindia.net/constitution_of_india">https://www.constitutionofindia.net/constitution_of_india</a>
4.	Government of India. <a href="https://india.gov.in/">https://india.gov.in/</a>
5.	President of India. <a href="http://presidentofindia.nic.in/">http://presidentofindia.nic.in/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ALLIED GENERIC/ DISCIPLINE SPECIFIC ALLIED – II**

**CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - II</b>	<b>CONTEMPORARY HISTORY OF INDIA FROM 1947 TO 2000 A.D</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
<b>CO 1</b>	To know the consequences of partition.										
<b>CO 2</b>	To study policies of various governments.										
<b>CO 3</b>	To Understand the leaders role in national development										

UNITS	Details	No. of Hours
I	Integration and reorganizations of Indian states – Role of Sardar Vallabhai Patel – Republican Constitution 1950 – First General Election, 1952	4
II	Nehru Era – Five Year Plans – Agricultural development – Industrial Development – Nehru and India’s Foreign Policy- Kamaraj Plan.	4
III	Lal Bahadur Sastri – Indira Gandhi – Proclamation of Emergency (MISA) - Total Revolution – Jaya Parkas Narayan – 1977 Election and Morarji Desai – Charana Singh	4
IV	General Election of 1980 – Re emergency of Indra Gandhi - Punjab Crisis – Blue Star Operation – Rajiv Gandhi – Panchayat Raj.	4
V	V.P. Singh – Mandal Commission Report – General Election, 1991 – Narasimha Rao – Man Mohan Singh.	4
	<b>Total</b>	<b>20</b>

<b>Course Outcomes</b>	
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COs	On completion of this course, students will learn to	Programme Outcome
CO 1	To know the consequences of partition.	PO 1; PO 2; PO 4; PO 5;
CO 2	To know the policies of various governments.	PO 2; PO 3; PO 5;
CO 3	To Understand the leaders role in national development	PO 1; PO 2; PO 3; PO 4;

Reference Books	
1.	Appadurai, India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay, 1963.
2.	C. D. Deshmukh: Economic Development of India 1946- 56, Asia Publishing House, Bombay, 1957.
3.	Drierberg and Sarala Jagmohan: Emergency in India, Delhi, 1975.
4.	KuldipNayar, India after Nehru, New Delhi, Vikas Publishing House, New Delhi, 2000.
5.	G. John Gilbert, Contemporary History of India, Anmol Publication, New Delhi, 2006.
6.	G. Venkatesan, History of Contemporary India 1947-2007, V.C. Publications, Sivakasi, 2010.
7.	Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
8.	India since Independence, Penguin India, New Delhi, 2008.
9.	S.B. Jain, India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
10	JayantnujaBandyapadhyaya, The Making of India's Foreign Policy, Third Edition, Allied Publishers Pvt. Limited, Bangalore, 2003.
11.	Hoveyda Abbas, Ranjay Kumar and Mohammed AftabAlam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
12.	Pushpesh Pant, International Relations in the 21 <sup>st</sup> Century, Seventh Print, Mc Graw Hill Education (India) Pvt.Limited, New Delhi, 2011.

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75Marks
	Total	100Marks

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3

<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE – SEC-II (NME)**

**PERSPECTIVE ON HUMAN RIGHTS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>SEC - II</b>	<b>Perspective on Human Rights</b>	NME	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To understand Human Rights concepts, theories and regimes in India and the world.										
C2	To analyze the development of the International Human Rights protection mechanism.										
C3	To evaluate and compare the legal framework of Human Rights mechanism in India										
C4	To decipher the origin and growth social movements for human rights protection										
C5	To comprehend structural violence and human rights violations										

UNITS	Details	No. of Hours
I	Concept of Human Rights Origin –Historical Development- Different Approaches to Human Rights-Liberal –Marxian-First, Second and Third Generation of Human Rights.	2
II	Human Right Concepts Prior and after World War II – – Role of United Nations- Universal Declaration of Human Rights (UDHR)	2
III	Protection of the Human Rights Act -1993 - Judiciary and Human Rights in India- NHRC-SHRC Human Rights Courts.	2
IV	Social Movements and Human Rights - New Social movements, Environment Movements- Dalits Movements - Movements for women and children –Role of NGO,,s, Civil Society and Human Rights, Media, Public Opinion and Human Rights	2
V	Structural Violence and Direct Violence Arbitrary Arrests and Killings - Rape; Genocide; Torture; - Disappearances - Ethnic Conflict - Mixed Migration	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Explain and describe the development of the theories and concepts of Human Rights.	PO 1; PO 2; PO 4; PO 5; PO7; PO8; PO 11; PO 12
<b>CO2</b>	Analyze and evaluate the international human rights protection	PO 1; PO 2; PO 3; PO

	regime.	5; PO 6; PO 9; PO 10
<b>CO3</b>	Explain and appraise the effectiveness of the human rights protection mechanism in India and compare it with the world.	PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;
<b>CO4</b>	Decipher the social movements to protect human rights	PO 2; PO 3; PO 4; PO 5; PO 6; PO 9; PO 10
<b>CO5</b>	Comprehend the structural and direct violence	PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;

#### **Text Books**

1.	Nirmal, Chiranjivi, Human Rights in India: Historical, Social and Political Perspective. India, OUP India, 2002.
2.	Lauren, Paul Gordon. The Evolution of International Human Rights: Visions Seen. 3rd ed. University of Pennsylvania Press, 2011. <a href="http://www.jstor.org/stable/j.ctt46nqdn">http://www.jstor.org/stable/j.ctt46nqdn</a> .
3.	Understanding Human Rights. Manual on Human Rights Education (Published by European Training and Research Centre for Human Rights and Democracy (ETC), Graz, 2012)
4.	Human Rights in Postcolonial India 1st Edition, Edited By Om Prakash Dwivedi, V. G. Julie Rajan, 2016
5.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.

#### **Reference Books**

1.	Moeckli, Shah, Sivakumaran, and Harris, International Human Rights Law (3rd ed, Oxford University Press, 2017)
2.	Shelton, (ed.), The Oxford Handbook of International Human Rights Law (Oxford University Press, 2015).
3.	Tomuschat, Human Rights: Between Idealism and Realism (3rd ed, Oxford University Press 2014)
4.	David P. Forsythe – The United Nations, Human Rights and Development
5.	Martin Scheinin – Economic and Social Rights as Legal Rights

#### **Web Resources**

1.	Human Rights Education for Beginners <a href="https://nhrc.nic.in/sites/default/files/HREdu.pdf">https://nhrc.nic.in/sites/default/files/HREdu.pdf</a>
2.	<a href="https://www.ohchr.org/en/library/external-human-rights-resources">https://www.ohchr.org/en/library/external-human-rights-resources</a>
3.	<a href="https://www.amnestyusa.org/search/annual+report/">https://www.amnestyusa.org/search/annual+report/</a>
4.	<a href="https://www.hrw.org/world-report/2019">https://www.hrw.org/world-report/2019</a>
5.	<a href="https://www.ohchr.org/en/countries">https://www.ohchr.org/en/countries</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low



**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

## SKILL ENHANCEMENT COURSE -III

### ENVIRONMENTAL POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>SEC - III</b>	<b>Environmental Politics</b>	Skill	Y	-	-	-	4	4	25	75	100
<b>Course Objectives</b>											
C1	To introduce students to the basic concepts and theories of environmental politics and to understand the historical context of environmental policymaking.										
C2	To familiarise students with the different actors and institutions involved in environmental politics and to understand the role of science and expertise in environmental policymaking.										
C3	To provide students with an understanding of the policy cycle and the different policy tools used for environmental protection.										
C4	To introduce students to the concept of environmental justice and the importance of civil society participation in environmental governance.										
C5	To provide students with an understanding of the environmental challenges facing India, the policy and institutional framework for environmental governance, and the role of environmental movements in the country.										

UNITS	Details	No. of Hours
I	<b>Introduction to Environmental Politics</b> The Concept and Theories of Environmental Politics The Relationship between Politics and the Environment The History of Environmentalism, Ecologism	2
II	<b>Actors in Environmental Politics</b> State and Non-State Actors in Environmental Politics International Organisations and Agreements on the Environment The Role of Science in Environmental Policymaking	2
III	<b>Environmental Policy Processes and Tools</b> Policy Instruments for Environmental Protection	2

	Environmental Diplomacy Environmental Impact Assessment.	
IV	<b>Environmental Justice and Governance</b> The Environmental Justice The Role of Civil Society in Environmental Governance Environmental Conflicts and Dispute Resolution Mechanisms	2
V	<b>Environmental Politics in India</b> Environmental Challenges in India: Water, Air and Land Pollution Environmental Movements in India	2
	<b>Total</b>	<b>10</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Explain the conceptual and theoretical frameworks of environmental politics and understand the historical context of environmental policymaking. (Understand – K2)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
<b>CO2</b>	Identify the different actors involved in environmental politics and understand the role of science and expertise in environmental politics. (Apply – K3)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
<b>CO3</b>	Evaluate environmental policies and the different policy tools used for environmental protection. (Evaluate – K5)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
<b>CO4</b>	Assess environmental governance and understand the importance of environmental justice and civil society participation in policymaking. (Assess – K5)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
<b>CO5</b>	Analyse environmental politics and policymaking in India and the challenges and opportunities for environmental governance in the country. (Analyse – K4)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12

<b>Text Books</b>	
1.	Gabrielson, Teena and others (eds). <i>The Oxford Handbook of Environmental Political Theory</i> . Oxford University Press, 2016
2.	D. Raghunandan, Kirsten Jörgensen, Lana Laura Ollier, Natalia Ciecierska-Holmes (eds), <i>Environmental Policy in India</i> , United Kingdom Taylor & Francis, 2019
3.	Dobson, A (ed.) (1999): <i>Fairness and Futurity: Essays on Environmental Sustainability and Dimensions of Social Justice</i> , Oxford: Oxford University Press.
4.	Arun Agrawal, <i>Greener Pastures: Politics, Markets, and Community among a Migrant Pastoral People</i> , Durham NC: Duke University Press, 1999.
5.	Ismail Serageldin & Andrew Steer (eds), <i>Valuing the Environment</i> , The World Bank, Washington D.C., 1993

<b>Reference Books</b>	
1.	Kandpal, P. C., <i>Environmental Governance in India: Issues and Challenges</i> , SAGE Publications, India, 2018.
2.	Kütting, Gabriela and Herman, Kyle, <i>Global Environmental Politics: Concepts, Theories and Case Studies</i> , Routledge, United Kingdom, 2018.
3.	Barrett, Scott, <i>Environment and Statecraft</i> , Ohio University Press, Columbus, OH, 2006

4.	Arnold, David & Ramachandra Guha (eds.) (1996): Nature, Culture & Imperialism: Essays on the Environmental History of South Asia, Delhi: Oxford University Press.
5.	Baviskar, Amita(1996): In the Belly of the River, Delhi: Oxford University Press. Calvert Peter and Susan Calvert (1999): The South, The North and the Environment, London: Pinter.

Web Resources	
1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) SOFT SKILL- II**

**POLITICAL CAMPAIGN AND MARKETING STRATEGY**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>AECC - II</b>	<b>Political Campaign and Marketing Strategy</b>	Soft Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	Provide students with a comprehensive awareness and balanced understanding of the range of marketing tools and concepts utilised in politics today										
C2	Understanding the dynamics of campaigning and voter outreach in a democratic process										
C3	Get familiarized with Branding										
C4	Comprehend digital mode of campaign										
C5	To understand the psychological studies										

UNITS	Details	No. of Hours
I	<b>Introduction to Political Marketing</b> Defining political marketing- History of marketing and politics- theories and concepts in political marketing	2
II	<b>Political Campaign management</b> Understanding political landscape- voter data- voter targeting- funding models-	2
III	<b>Branding</b> Public appearances- personal branding- campaign - social media handling- combating misinformation	2
IV	<b>Digital Mode :</b> Digital tools- Data collection and interpretation- campaign messaging	2
V	<b>Election Analysis:</b> pre –poll study – post poll study- reforms	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Establish and execute a campaign plan	PO 1, PO 2, PO 4, PO 6, PO 9, PO 10, PO 12
<b>CO2</b>	Create a voter targeting strategy	PO 1, PO 2, PO 4, PO 6, PO 7, PO 9, PO 12
<b>CO3</b>	Conduct candidate and opposition research	PO 5, PO 6, PO 7, PO 8, PO 9, PO 10, PO 12
<b>CO4</b>	Evaluate relevant quantitative data and statistics	PO 4, PO 5, PO 6, PO 7, PO 8, PO 9, PO 10,
<b>CO5</b>	Key laws and regulations that relate to and govern campaign activities	PO 1, PO 2, PO 4, PO 5, PO 6, PO 7, PO 8, PO 9,

Text Books	
1.	Ormrod, Robert P, Stephan C.M Henneberg, and Nicholas J. O'Shaughnessy. <i>Political marketing: Theory and Concepts</i> . Sage.2013.
2.	Jennifer Lees-Marshment, <i>Political marketing: Applications and Practices</i> . Routledge, 2014
3.	Huckfeldt, R. Robert, and John Sprague. <i>Citizens, politics and social communication: Information and influence in an election campaign</i> . Cambridge University Press, 1995.
4.	Denton Jr, Robert E., Judith S. Trent, & Robert V. Friedenber. <i>Political Campaign communication: Principles and practices</i> . Rowman & Littlefield, 2019.
5.	Shivam Shankar Singh, <i>How to Win an Indian Election: What Political Parties Don't Want You to Know?</i> February 2019.

Reference Books	
1.	Burton, Michael J., William J. Miller, and Daniel M. Shea. <i>Campaign craft: The strategies, tactics, and art of political campaign management: The strategies, tactics, and art of political campaign management</i> . ABC-CLIO, 2015.
2.	Cicero, Quintus Tullius. "How to win an election." <i>How to Win an Election?</i> Princeton University Press, 2012.
3.	Panagopoulos, Costas, et al. <i>Politicking online: The transformation of election campaign communications</i> . Rutgers University Press, 2009.
4.	Wring, Dominic. "Conceptualising political marketing: A framework for election-campaign analysis." <i>The idea of political marketing</i> (2002): 171-185.
5.	Ronald A. Faucheux, <i>Winning Elections</i> , Rowman & Littlefield Publishing Group Inc

Web Resources	
1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	The Library of Congress, <a href="https://www.loc.gov/">https://www.loc.gov/</a>
4.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

#### CO-PO Mapping (Course Articulation Matrix)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SEMESTER – III**

**CORE COURSE – CC- V**

**WESTERN POLITICAL THOUGHT**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - V	Western Political Thought	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To understand the ideas of Plato										
C2	To analyze the recommendations of Aristotle										
C3	To evaluate and compare the state during middle ages and compare with ancient period										
C4	To understand the teachings of Christian thinkers										
C5	To study the Machiavellian thought										

UNITS	Details	No. of Hours
I	Plato: Life – Works of Plato Concept of Justice – Education Communism of Family – Communism of Property Rule by Philosophers and Laws.	5
II	Aristotle: Life – Nature of State Classification of Governments Citizenship - Slavery Revolutions Property - Best practicable State.	5
III	Cicero: Meaning and Origin of State Conception of Law, Justice, Equality and Liberty.	5
IV	St. Augustine: Historical Background Doctrine of Two Cities Justice, Slavery, Property and Universal Peace. St. Thomas Aquinas: Church - State controversy Nature of State Nature and Classification of Law.	5
V	Niccolò Machiavelli: Prince, Human Nature, Art of Ruling, Rule of Diplomacy Monarchism, Republicanism Separation of Politics from Ethics.	5
	<b>Total</b>	<b>25</b>

<b>Course Outcomes</b>		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain and describe the significance justice and the importance of education and sacrifice	PO 1; PO 2; PO 4; PO 5; PO 11
CO2	Analyze and evaluate the reasons for revolutions and will know the features of an ideal state	PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 7



<b>CO3</b>	Appraise the effectiveness concepts of justice, equality and liberty	PO 1; PO 2; PO 4; PO 5; PO 6; PO 7;
<b>CO4</b>	Have a knowledge on the world peace and the importance of law	PO 1; PO 2; PO 4; PO 5;
<b>CO5</b>	Be able to deduce the characteristics of a good ruler	PO 1; PO 2; PO 3; PO 4;

#### **Text Books**

1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought</i> (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.

#### **Reference Books**

1.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
3.	Plato. <i>Plato’s The Republic</i> . New York: Books, Inc.,
4.	Saint Thomas Aquinas. <i>The “Summa Theologica” of St. Thomas Aquinas</i> . London: Burns, Oates & Washburne, Ltd.
5.	Niccolò Machiavelli. <i>The Prince</i> . Harmondsworth; New York: Penguin Books,

#### **Web Resources**

1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	2	3	3
<b>Weightage</b>	15	15	10	15	14
<b>Weighted percentage of Course Contribution to POs</b>	3.0	3.0	2.0	3.0	2.8

**CORE COURSE – VI**

**INTRODUCTION TO INTERNATIONAL RELATIONS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - VI</b>	<b>Introduction to International Relations</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To provide students with an understanding of the fundamentals of international relations										
C2	To equip the students with the knowledge of concepts like national interest, soft power and hard power										
C3	To educate the students about balance of power and collective security										
C4	To make students comprehend international law, international ethics and world public opinion										
C5	To introduce the students to the concepts of foreign policy and diplomacy										

UNITS	Details	No. of Hours
I	Nature and Scope of International Relations: Great Debates: Realism / Liberalism -Constructivism	5
II	International System: National Interest: Meaning - Types of National Interest - National Power: Elements of National Power - Evaluation of National Power	5
III	Balance of Power: Meaning - Patterns and methods of Balance of Power - Relevance of Balance of Power – Unipolar, Bipolar and Multipolar world orders Collective Security: Meaning and Process - Collective Security under the League of Nations and the UN- Collective Defence: Concept and Relevance	5
IV	International Law: Nature and Functions - International Law and National Sovereignty – War - International Ethics and World Public Opinion - Morality and Public Opinion as Restraints on National Power	5
V	Foreign Policy: Meaning and Objectives - Determinants of Foreign Policy- Instruments of Foreign Policy. Diplomacy: Meaning, Nature and Scope - Types of Diplomacy - Changing Nature of Diplomacy	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Discuss the nature and scope of international relations	PO1, PO6, PO8
<b>CO2</b>	Explain and illustrate concepts of international relations like	PO1, PO5

	national interest and national power	
<b>CO3</b>	Explain and illustrate balance of power, collective security, the League of Nations and the UNO	PO1, PO2, PO7
<b>CO4</b>	Explain international law, international ethics and world public opinion	PO1, PO3
<b>CO5</b>	Discuss various theories of foreign policy, changing diplomacy and important contemporary global problems	PO1, PO2, PO4

#### **Text Books**

1.	Vinay Kumar Malhotra, 2006, "International Relations", Anmol Publications Pvt Ltd, New Delhi
2.	Prakash Chander and Prem Arora, 2015, "Comparative Politics and International Relations", Cosmos Book Line Pvt Ltd, Gurgaon
3.	Hans Morgenthau and Kenneth Thompson. Politics Among Nations: The Struggle for Power and Peace. McGraw Hill.
4.	Theodore Coulombis and James Wolfe. Introduction to International Relations: Power and Justice. Prentice Hall Inc.
5.	K. J Holsti. International Politics: A Framework for Analysis. Prentice Hall Inc.

#### **Reference Books**

1.	Prakash Chandra, 2005, "Theories of International Relations", Vikas Publishing House, New Delhi
2.	Hans. J. Morgenthau, 1966, "Politics among Nations: Struggle for Power and Peace", Scientific Book Agency, Calcutta
3.	Theodore Columbus & James Wolfe, 1990, "Introduction to International Relations: Power and Justice", Prentice Hall Inc., New Jersey
4.	Paul Sharp. Introducing International Relations. Routledge.
5.	Peter Sutch and Juantia Elias. International Relations: The Basics. Routledge

#### **Web Resources**

1.	Foreign Affairs. <a href="https://www.foreignaffairs.com/">https://www.foreignaffairs.com/</a>
2.	E-International Relations. <a href="http://www.e-ir.info/">http://www.e-ir.info/</a>
3.	The United Nations. <a href="http://www.un.org/en/index.html">http://www.un.org/en/index.html</a>
4.	Council on Foreign Relations. <a href="https://www.cfr.org/">https://www.cfr.org/</a>
5.	The Brookings Institution. <a href="https://www.brookings.edu/">https://www.brookings.edu/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ELECTIVE GENERIC /DISCIPLINE SPECIFIC ELECTIVE- III**

**ELEMENTS OF PUBLIC ADMINISTRATION**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - III</b>	<b>Elements of Public Administration</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	Equip the students to acquire knowledge of the meaning, nature and principles of Public Administration										
C2	Introduce the basic principles and other aspects of Public Administration.										
C3	Examining the theories related to administration										
C4	Educate the students about the formal institutions of government and structure of administration										
C5	To introduce students the relationship between power and responsibility										

UNITS	Details	No. of Hours
I	Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –	4
II	Development Administration – New Public Administration.	4
III	Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory.	4
IV	Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control.	4
V	Authority and Responsibility – Coordination – Centralisation and Decentralizations.	4
	<b>Total</b>	<b>20</b>
<b>Course Outcomes4</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Identify the scope of Public Administration	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
<b>CO2</b>	To analyse the various principles of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO3</b>	Illustrate the theories of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO4</b>	Discuss the principles and tools of administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
<b>CO5</b>	To examine the relationship between power and responsibility in administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

<b>Text Books</b>	
1.	Tyagi, A.R. <i>Public Administration, Principles &amp; Practice</i> , Atma Ram & Sons, Delhi, 2001
2.	Avasthi&Maheshwari, <i>Public Administration</i> , Lakshmi NarainAgarwal, Agra, 2004
3.	M.Laxmikanth: <i>Public Administration</i> , Mc.Graw Hill, New Delhi.
4.	Rumki Basu: <i>Public Administration – Concepts and Theories</i> , Sterling Publication, New Delhi
5.	B. L. Sadana, Harpreet Kaur & M. P. Sharma, Publisher, <i>Public Administration In Theory And Practice</i> , Kitab Mahal, New Delhi.

<b>Reference Books</b>	
1.	Bhagwan, Vishnoo and Vidya Bhushan, <i>Public Administration</i> , S.Chand& Co., New Delhi, 2005
2.	Fadia&Fadia, <i>Public Administration: Theories and Concepts</i> , SahityaBhavan, Publications, Agra, 2005
3.	Sharma, Ram Avtar. <i>Public Administration Today</i> , Shree Publishers & Distributers, New Delhi, 2005
4.	Mohit Bhattacharya, <i>New Horizons of Public Administration</i> , Jawahar Publishers and Distributors, New Delhi.
5.	B L Fadia, <i>Public Administration</i> , Sahitya Bhawan.

<b>Web Resources</b>	
1.	<a href="http://www.iipa.org.in/www/iipalibrary/iipa/home.php">http://www.iipa.org.in/www/iipalibrary/iipa/home.php</a>
2.	<a href="https://ndl.iitkgpp.ac.in/">https://ndl.iitkgpp.ac.in/</a>
3.	<a href="https://onlinempa.unc.edu/academics/what-is-public-administration/">https://onlinempa.unc.edu/academics/what-is-public-administration/</a>
4.	<a href="https://onlinelibrary.wiley.com/journal/14679299">https://onlinelibrary.wiley.com/journal/14679299</a>
5.	<a href="https://academic.oup.com/jpart">https://academic.oup.com/jpart</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE-SEC- IV (ENTREPRENEURIAL SKILL)**

**POLITICAL ENTREPRENEURSHIP**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>SEC – IV</b>	<b>Political Entrepreneurship</b>	Skill	Y	-	-	-	1	1	25	75	100
<b>Course Objectives</b>											
C1	To introduce the students to the fundamentals of political entrepreneurship										
C2	To provide insights into the political entrepreneurship ecosystem										
C3	To familiarise students with the practical dynamics of political entrepreneurship										
C4	To decipher political start-ups										
C5	To comprehend political consultancy										

UNITS	Details	No. of Hours
I	Political Entrepreneurship: Meaning, Evolution, Nature, and Scope – characteristics Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl and Joseph Schumpeter	1
II	Schools of Entrepreneurial thought: Great Person School, Psychological characteristic School, Classical School, Management school, Leadership School	1
III	Political Risk and Political Management	1
IV	Political Start-ups and International Politics Political Entrepreneurship and Political Change	1
V	Political Networking and Political Consultancy	1
	<b>Total</b>	<b>05</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Understand the fundamentals of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
<b>CO2</b>	Examine the political entrepreneurship ecosystem	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
<b>CO3</b>	Analyse the practical dynamics of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
<b>CO4</b>	To decipher political start-ups	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
<b>CO5</b>	To comprehend political consultancy	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12

<b>Text Books</b>	
1.	Inga Narbutaitė Aflaki, Evangelia Petridou and Lee Miles, <i>Entrepreneurship in the Polis: Understanding Political Entrepreneurship</i> , Routledge, New York.
2.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups</i> , Springer.
3.	Ted Baker and Friederike Welter (Eds.), <i>The Routledge Companion to Entrepreneurship</i> , Routledge.
4.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> .
5.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups</i> Hardcover – Import, 24 November 2018.

<b>Reference Books</b>	
1.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> , Princeton University Press, Oxfordshire.
2.	Charlie Karlsson, Charlotte Silander and Daniel Silander (Eds.), <i>Political Entrepreneurship: Regional Growth and Entrepreneurial Diversity in Sweden</i> , Edward Elgar Publishing, UK.
3.	Álvaro Cuervo, Domingo Ribeiro, Salvador Roig, <i>Entrepreneurship: Concepts, Theory and Perspective</i> , Springer.
4.	Inga Narbutaitė Aflaki, Evangelia Petridou, <i>Political Entrepreneurship, Regional Growth and Entrepreneurial Diversity in Sweden</i>
5.	Charlie Karlsson (Ed) <i>Entrepreneurship in the Polis, Understanding Political Entrepreneurship</i> .

<b>Web Resources</b>	
1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	3	3	2	3	3
<b>CO5</b>	3	3	2	3	3



<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE -V**

**DIGITAL GOVERNANCE**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>SEC – V</b>	<b>Digital Governance</b>	Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To explain the concept of Digital Government and their Services										
C2	To outline and trace out the Theory, Practice and Public Management										
C3	To describe the Opportunities, Public Participation methods										
C4	To comprehend ethical issues in digital governance										
C5	To know the nuances of data democracy										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	What is e-governance? – Meaning- Definition- Importance of E- Governance- Stages and Development of e-governance – E-governance process	2
II	Public – Private partnership for e-Governance – Difference between government and Governance – Government Database management -	2
III	National Informatics Centre - Data Warehouse – Government Web Services – State Data Centre	2
IV	Digitalization of State and District Administration – Bridging and Digital Divide	2
V	Cyber Law and e-governance – Legal Status for Digital Transactions – Information Technology- digital citizenship -e-sevai services – public benefits	2
	<b>Total</b>	<b>10</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	To hold a strong base in attaining knowledge about the Digital Governance	PO1; PO2; PO4;
<b>CO2</b>	To identify the digital transformation and the components of digital system.	PO1; PO2; PO4
<b>CO3</b>	To analyse the Ethical issues of the information age and also the harmful uses.	PO1; PO2; PO3; PO4; PO6; PO12
<b>CO4</b>	Decipher ethical issues	PO1; PO2; PO3; PO4; PO6; PO10; PO12
<b>CO5</b>	Comprehend data democracy	PO1; PO2; PO3; PO4; PO6; PO10; PO12

Reference Books	
1.	Satyanarayanan.J:E-Government – <i>The science of the possible</i> ; Prentice Hall of India (PVT)
2.	Kenneth Kennison and Deepak Kumar (Eds): <i>IT Experience in India</i> ; Bridging the Digital Divide
3.	R.P.Sinha
4.	S.Pankaj

Web Resources	
1.	IT Act, Government of India, <a href="http://www.mit.gov.in">www.mit.gov.in</a>
2.	Website of Tamilnadu, <a href="http://www.tn.gov.in">www.tn.gov.in</a>
3.	<a href="http://meity.gov.in/content/e-governance">http://meity.gov.in/content/e-governance</a>

### MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL-III**

**YOUTH PARLIAMENT SESSIONS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>AECC - III</b>	<b>Youth Parliament Sessions</b>	Soft Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To explain the basics of Parliament and the National Youth Parliament Scheme.										
C2	To outline and trace out sessions and the subject for discussion.										
C3	To describe the importance of Committees and its Compositions										
C4	To register in portal										
C5	To conduct mock parliament sessions										

UNITS	Details	No. of Hours
I	Parliament, Vision, Mission, Organisational Structure, Sessions of the Parliament,	2
II	National Youth Parliament Scheme and Objectives Outline of the Parliament Scheme,	2
III	Sessions of the Youth Parliament, Subject for Discussion, Timeline of the Scheme.	2
IV	NYPS Portal, Registration of the Youth Parliament Session, Guidelines, Duration, New Schemes under NYPS, Certification.	2
V	Mock Parliament sessions	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Hold a strong base in attaining knowledge about the Parliament and its Youth Scheme.	P.O. 1; P.O. 7, P.O.9
<b>CO2</b>	To get a clear cut idea of about the sessions and the subject for discussion.	PO 1; PO 2; PO 4
<b>CO3</b>	To utilize the knowledge of the Registration of the National Youth Parliament Scheme.	PO 1; PO 7; PO 12
<b>CO4</b>	To know the registration procedures	P.O. 1; P.O. P.O.9, PO 5, PO7, PO9
<b>CO5</b>	Do mock parliament sessions	PO 1; PO 2; PO 4, PO 5, PO 7 PO 8

Text Books	
1.	Kashyap, Subhash C.: Parliamentary Procedure - The Law, Privileges, Practice and Precedents (Two Volumes). New Delhi: Universal Law Publishing Company, 2003.

2.	Edited By Sven T. Siefken, Hilmar Rommetvedt, Parliamentary Committees in the Policy Process(2021), Routledge Publications.
3.	M.N. Kaul and S.L. Shakdher, the first edition of 'Practice and Procedure of Parliament'
4.	A. R. Mukherjea, Parliamentary Procedure in India
5.	B. P. Pandya, Parliamentary Procedure in India, B.R. Publishing Corporation

#### **Reference Books**

1.	Kashyap, Subhash C.: Parliaments of the Commonwealth. Lok Sabha Secretariat, 1986.
2.	Malhotra, G.C.: Motions of Confidence and No-Confidence (1998). Published for Lok Sabha Secretariat (by Metropolitan)
3.	Parliament in India : An Introduction(1995) Rajya Sabha Secretariat.
4.	Gupta, Ram Kishore (ed.): Parliamentary Companion - A work for Reference and Record (1993). Shikha Publication, New Delhi.
5.	Michael Middleton, Participation for All: A Youth Parliament Handbook. Central European University Press.

#### **Web Resources**

1.	<a href="https://nyps.mpa.gov.in/Guidlines.aspx">https://nyps.mpa.gov.in/Guidlines.aspx</a>
2.	<a href="https://byjus.com/free-ias-prep/functions-of-the-parliament/">https://byjus.com/free-ias-prep/functions-of-the-parliament/</a>
3.	<a href="https://nyps.mpa.gov.in/Index.aspx">https://nyps.mpa.gov.in/Index.aspx</a>
4.	<a href="https://nios.ac.in/media/documents/srsec317newE/317EL11.pdf">https://nios.ac.in/media/documents/srsec317newE/317EL11.pdf</a>
5.	<a href="https://parliamentofindia.nic.in/">https://parliamentofindia.nic.in/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SEMESTER – IV**

**CORE COURSE – CC- VII**

**Political Ideologies**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC – VII</b>	<b>Political Ideologies</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To know the evolution Indian administration										
C2	To know the powers and functions of central secretariat										
C3	To know the powers and functions of Constitutional authorities										
C4	To enable students to acquire knowledge of central state relations										
C5	To understand powers and functions of state and district administration										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	Evolution of Indian Administration : Ancient, Medieval and Modern period, Constituent frame work	5
II	The Central Secretariat – Organizations – Functions – Cabinet Secretary : Functions and Ministry of Home affairs – Finance, Defence and External affairs	5
III	Constitutional Authorities – Comptroller and Auditor General – Election Commission – Finance Commission – Attorney commission - Union Public Service Commission – All India Services- Central Services – Minister and Civil Servants Relationship	5
IV	Planning Commission – National Development Council – Center-State relations – administrative Reforms – Corruption	5
V	State Administration: State Secretariat – Organization – Functions – State Planning Commission – State Public Service Commission – District Administration – Role and Functions of District Collector	5
	<b>Total</b>	<b>25</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	To understand the evolution Indian administration	PO1, PO2, PO4, PO6, PO9, PO11
<b>CO2</b>	To understand the powers and functions of central secretariat	PO1, PO2, PO4, PO6, PO9, PO11
<b>CO3</b>	To understand the powers and functions of Constitutional authorities	PO1, PO2, PO4, PO6, PO9, PO11
<b>CO4</b>	To enable students to acquire knowledge of central state relations	PO1, PO2, PO4, PO6, PO9, PO11
<b>CO5</b>	To understand powers and functions of state and district administration	PO1, PO2, PO4, PO6, PO9, PO10, PO11

<b>Reference Books</b>	
1.	Maheswari S.R: Indian Adminsitration
2.	Dr.Hans Raj: Indian Administration; Surject Publications
3.	Shook Chanda: Indian Administration; George Allen and Unwin Ltd
4.	Avasthi&Avasthi: Indian Administration; Lakshmi NarianAgarwal

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – VIII**

**MODERN POLITICAL THOUGHT**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC – VIII</b>	<b>Modern Political Thought</b>	Core	Y	-	-	-	5	5	25	75	100
<b>Course Objectives</b>											
C1	To understand the ideas of Hobbes, Locke and Rousseau										
C2	To analyze the views of Bentham, Mill and Montesquieu										
C3	To evaluate the political thought of Kant, Hegel, Green and Marx										
C4	To understand the teachings of Mao Tse Tung and Gramsci										
C5	To study the views of Berlin, Rawls										

UNITS	Details	No. of Hours
I	Hobbes: Life – State of Nature – Social contract – sovereignty – Individualism Locke: Life – State of Nature – Social contract – sovereignty – Property Rousseau: Life – State of Nature – Social contract – sovereignty – General will	5
II	Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy J.S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule Montesquieu : Theory of separation of Powers – Checks and Balances	5
III	Hegel: German Idealism – Dialectics T.H. Green: Oxford Idealism -Theory of Peace Karl Marx: Materialistic Interpretation of History – Surplus Value – Class Struggle – Dictatorship of the Proletariat	5
IV	Mao-Tse Tung: Democratic Decentralization – Open Door Policy – Cultural Revolution	5
V	Isiah Berlin: Two concepts of Liberty John Rawls: Theory of Justice	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Interpret social contract theories	PO1; PO2; PO4;
<b>CO2</b>	Comprehend principles of liberty and separation of powers	PO1; PO2; PO4
<b>CO3</b>	Decipher dialectic and communist doctrines	PO1; PO2; PO3; PO4;

		PO6: PO12
<b>CO4</b>	Contrast ideas of bureaucracy with Chinese democracy and hegemony	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Differentiate between concepts of liberty, justice and feminism	PO1; PO2; PO3; PO4; PO6: PO10; PO12

#### **Text Books**

1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought</i> (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.

#### **Reference Books**

1.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
3.	Plato. <i>Plato’s The Republic</i> . New York: Books, Inc.,
4.	Saint Thomas Aquinas. <i>The “Summa Theologica” of St. Thomas Aquinas</i> . London: Burns, Oates & Washburne, Ltd.
5.	Quentin Skinner, <i>The Foundations of Modern Political Thought</i> , Cambridge University Press

#### **Web Resources**

1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	3	2	3	3
<b>CO2</b>	3	3	2	3	2
<b>CO3</b>	3	3	2	3	3
<b>CO4</b>	3	3	2	3	3



<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE – IV**

**Human Rights**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE – IV</b>	<b>Human Rights</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To comprehend the various theories of Human Rights										
C2	To trace and know the origin and evolution of Human Rights										
C3	To decipher the instruments/ organs to protect Human Rights in India										
C4	To understand the various human rights violations										
C5	To assess the contemporary issues in Human Rights										

<b>UNITS</b>	<b>Details</b>	<b>No. of Hours</b>
I	<b>Conceptual Theories in Human Rights</b> Basic Concept - Meaning, Nature and Scope of Human Rights Human Rights Vs Civil and Political Rights Theories of Human Rights: Classical; Liberal, Marxian:	4
II	<b>Origins and Evolution</b> The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions- UN Charter, Universal Declaration of Human Rights ( 1948 )	4
III	<b>Human Rights in India and State's Responsibility to Protect</b> Development of Human Rights in India, Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy), Protection of Human Rights Act, 1993, National Human Rights Commission; State Human Rights Commission, – Judicial Activism –	4
IV	<b>Violations of Human Rights</b> Structural Violence and Direct Violence, Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; Disappearances.	4
V	<b>Contemporary Issues in Human Rights</b> Committee on the Rights of the Child, Committee on the Elimination of Discrimination against Women, Refugee Rights and International Humanitarian Law, International Labour Law : Bonded Labour.	4
	<b>Total</b>	<b>20</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Analyse the theories of human rights	PO1; PO2; PO4;
CO2	Trace the evolution and growth of humane rights	PO1; PO2; PO4
CO3	Approach organs established for human rights	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Assess and find remedies for violations of human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Appraise the contemporary issues in human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Reference Books	
1.	SarafD.N : <i>Law of Consumer Protection in India</i> (1995)
2.	P.K.Majundhar: <i>The Law of Consumer Protection in India</i> (1998); Orient Publishing Co.
3.	Avtar Singh: <i>The Law of Consumer Protection: Principles and Practice</i> (2000) Eastern Book Co.
4.	Viswanathan V.N: <i>Consumer Rights in Service Sector</i> ; Concept Publishers

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

## SKILL ENHANCEMENT COURSE -VI

### POLITICAL JOURNALISM

Subject Code	Subject Name		L	T	P	S	I	II	Marks		
									CIA	External	Total
SEC – VI	Political Journalism	Elective	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To provide an understanding the concepts of Political Journalism										
C2	To examine the legal frameworks and strategies of Journalists scrutiny										
C3	To analyse the contemporary trends in Journalism										
C4	To understand the role of media in political process										
C5	To identify the role of media in Political Process.										

UNITS	Details	No. of Hours
I	Meaning, Nature, Scope and forms and methods of Political journalism	2
II	Political Journalism and the Legislative Framework, Freedom of Press, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion	2
III	Paid News, Partisan Media and Commercialization, Media Saturation, Disinformation and misinformation	2
IV	Role of Social Media in Political Process, The role of Policy Groups, Challenges before Political Journalism	2
V	Media coverage of Polls, Campaigns, Elections Relationship between the media, politicians and the electorate	2
<b>Total</b>		<b>10</b>

<b>Course Outcomes</b>		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand how to advocate and report issues.	P.O. 1; P.O. 12 P.O.6
CO2	Master the ways and means of political journalism	PO 1; PO 2; PO 12
CO3	Analyze the contemporary methods of advocacy through media	PO 1; PO 4; PO 10
CO4	Understand the role of media in political process	PO 2; PO 3; PO 4; PO 10, P.O.12
CO5	Access knowledge to overcome all the challenges faced in political journalism.	PO 1; PO 2; PO 4; P.O. 6; P.O. 12

<b>Text Books</b>	
1.	Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Mdia Era(2022)
2.	J Andrews, The New Media"s Role in Politics (2020)
3.	Ammu Joseph, Making News Women in Journalism (2005),
4.	Danny Hayes and Jennifer L. Lawless, News Hole: The Demise of Local Journalism and Political Engagement Part of: Communication, Society and Politics.

5.	Candis Callison and Mary Lynn Young, Reckoning: Journalism's Limits and Possibilities.
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Reference Books	
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Laxmikant, Indian Polity(2021), MCGraw Hill
3.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
4.	Swapan K Mukerjee, A Text Book Of Journalism (2017), Alpana Publication
5.	Virbala Aggarwal Handbook of Journalism and Mass Communication Paperback – 1 January (2012), Concept Publication

Web Resources	
1.	<a href="https://www.researchgate.net/publication/330579241_Political_Journalism">https://www.researchgate.net/publication/330579241_Political_Journalism</a>
2.	<a href="https://online.lsu.edu/newsroom/articles/how-become-political-journalist/">https://online.lsu.edu/newsroom/articles/how-become-political-journalist/</a>
3.	<a href="https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B">https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B</a>
4.	<a href="https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html">https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html</a>
5.	<a href="https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B">https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SKILL ENHANCEMENT COURSE - SEC – VII**

**GENDER AND POLITICS**

Subject Code	Subject Name		L	T	P	S	I	n	Marks		
									CIA	External	Total
<b>SEC – VII</b>	<b>Gender and Politics</b>	Elective	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To introduce the concepts of gender roles, stereotyping and discrimination										
C2	To discuss about various feminist movements and theories										
C3	To educate the students about the various legal provisions of gender rights with an insight on women and transgender laws										
C4	To analyze concepts of gender and politics with an insight on women										
C5	To introduce the students to the redressal mechanisms										

UNITS	Details	No. of Hours
I	Definition of Gender and Sex - Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling	2
II	Waves of Feminist Movements - Feminist theory and its variants - Women Empowerment – Patriarchy and its variants	2
III	International Legal Provisions to Gender Rights - Significant role of Beijing Conferences - Women and Indian Law - Rights of Transgender - Reservations and Affirmative Actions for Gender Justice	2
IV	Women and Politics - Women and Governance - Gender and Power – Gender and Psychology	2
V	Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressal mechanisms in India - Role of Education, Media and Civil Society in Gender Development	2
	<b>Total</b>	<b>10</b>
<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Discuss the nature and scope of Gender Studies	PO1, PO6, PO8
<b>CO2</b>	Explain and illustrate Feminist theories	PO1, PO5
<b>CO3</b>	Decipher and illustrate Gender Justice	PO1, PO2, PO7
<b>CO4</b>	Comprehend Gender Power	PO1, PO3
<b>CO5</b>	Discuss various policies and the role of media in Gender development	PO1, PO2, PO4

<b>Text Books</b>	
1.	Sarah Sobieraj, Credible Threat

2.	Beth Reingold, Kerry L. Haynie, and Kirsten Widner, Race, Gender, and Political Representation
3.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta I Mallapur, Sangamesh I Patil, Gender and Politics
4.	A V Satish Chandra, Politics of Identity Gender and Development. Viva Books
5.	Menon Nivedita, Gender & Politics in India (Oup): Themes in Politics. 2001.
<b>Reference Books</b>	
1.	A V Satish Chandra, Politics Of Identity Gender And Development. Viva Books
2.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta, Mallapur, Sangamesh, Patil, Gender and Politics, Current Publications. 2022
3.	Keral Jaya, Gender Equality And Political Representation In India. Reliance Publishing House
4.	Judith Butler, Gender Trouble: Feminism and the Subversion of Identity.
5.	Amy G. Mazur (Editor), Gary Goertz (Editor), Politics, Gender, and Concepts: Theory and Methodology.

<b>Web Resources</b>	
1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ABILITY ENHANCEMENT COMPULSORY COURSE - SOFT SKILL –IV**

**BASICS OF SOCIAL SCIENCE RESEARCH**

Subject Code	Subject Name		L	T	P	S	I n	Marks			
								CIA	External	Total	
AECC - IV	Basics of Social Science Research	Soft Skill	Y	-	-	-	4	6	25	75	100
<b>Course Objectives</b>											
C1	To provide students with the fundamental principles of social science research										
C2	To familiarize the students with research process										
C3	To enable the students to various data collection techniques										
C4	To decipher sampling techniques										
C5	To understand report writing										

UNITS	Details	No. of Hours
I	What is Research? What is Methodology? - Quantitative Methods and Qualitative Method - Inductive Method and Deductive Method - - Ethics in Research -	2
II	Research Process: Identification and Formulation of Research Problem - Hypothesis: kinds - Research Design: Exploratory and Descriptive Research Design - Case Study Method	2
III	Data Collection: Primary and Secondary - Survey Research - Direct Method: Observation - Interview – Questionnaire - Indirect Method:	2
IV	Sampling Techniques - Scaling Techniques - Measurements: Reliability and Validity - Fundamentals of Statistics	2
V	Interpretation and Report Writing: Meaning and techniques of interpretation – significance and steps in Research Report - Bibliography - Footnotes and Endnotes – Computers in Research	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Define principles of social science research and its various methods and approaches	PO1; PO2; PO4;
CO2	Analyze various research processes and designs and	PO1; PO2; PO4
CO3	Examine multiple data collection techniques	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Apply various sampling techniques and fundamentals of statistics	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Have practical knowledge on techniques like report writing and note making	PO1; PO2; PO3; PO4; PO6: PO10; PO12



<b>Text Books</b>	
1.	C.R. Kothari, 2008, "Research Methodology: Methods & Techniques", New Age International, Delhi
2.	Gerald R. Adams and Jay D. Schvaneveldt. <i>Understanding Research Methods</i> , New York:Longman
3.	B.N. Ghosh, 1982, "Scientific Methods and Social Research", Sterling Publishers, New Delhi
4.	Janet B. Johnson, Richard A. Joslyn and H. T Reynolds. <i>Political Science Research Methods</i> , Washington D. C: CQ Press
5.	C. R Kothari and Gaurav Garg. <i>Research Methodology: Methods and Techniques</i> , New Delhi: New Age.

<b>Reference Books</b>	
1.	Publication Manual of the American Psychological Association (6th edition)
2.	MLA Style Manual and Guide to Scholarly Publishing (8th edition)
3.	The Chicago Manual of Style (17th edition)
4.	Bruce L. Berg. <i>Qualitative Research Methods for the Social Sciences</i> , Allyn andBacon
5.	Yogesh Kumar Singh. <i>Fundamental of Research Methodology and Statistics</i> , New Delhi: New Age

<b>Web Resources</b>	
1.	The Chicago Manual of Style. <a href="http://www.chicagomanualofstyle.org/home.html">http://www.chicagomanualofstyle.org/home.html</a>
2.	American Psychological Association. <a href="http://www.apastyle.org/">http://www.apastyle.org/</a>
3.	Modern Language Association. <a href="https://www.mla.org/MLA-Style">https://www.mla.org/MLA-Style</a>
4.	Modern Language Association. <a href="https://www.mla.org/MLA-Style">https://www.mla.org/MLA-Style</a>
5.	<a href="http://www.egyanghosh.in">www.egyanghosh.in</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**SEMESTER – V**

**CORE COURSE – IX**

**INDIAN GOVERNMENT AND POLITICS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - IX</b>	<b>Indian Government and Politics</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To introduce the student to the features of the Indian Political System.										
C2	To make the student understand the structure and functioning of the Central and State governments in India.										
C3	To make the student aware of party system and electoral politics in India.										
C4	To enable the student to understand the welfare policies of the government of India to address the needs of the people.										
C5	To analyse various issues that pose challenges to the Indian society, economy and polity.										

UNITS	Details	No. of Hours
I	<b>Basic characteristics of Indian Polity:</b> Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Interstate Relations and politics in India- Politics and Administration in Union Territories.	5
II	<b>Governmental Structure and Functions</b> Cabinet System in India: Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils	5
III	<b>Political Parties and Electoral System</b> Party System: Types and classification -Alliance and Coalition Politics - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior-	5
IV	<b>Welfare and Governance in India:</b> Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of minorities and weaker sections - Tribal Welfare policies in India- RTI and Grievance Redressal Mechanism.	5
V	<b>Issues in Politics and governance in India:</b> Politics and development in India : Social and Economic dimensions - Liberalization, Globalization and Politics of India- Environmental and Human Rights issues in India- Corruption and criminalization of Politics - Religion, Caste, Class and Ethnicity in Indian Politics	5
<b>Total</b>		<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome

<b>CO1</b>	Have knowledge on the nature of the Indian Political System.	PO1, PO6,
<b>CO2</b>	Understand the structure and functioning of the legislature, executive and judiciary at the Centre and states.	PO6, PO7, PO12
<b>CO3</b>	Be familiar with party system and electoral dynamics in the country.	PO1, PO2, PO3, PO4,
<b>CO4</b>	Acquire knowledge on the measures taken by the government for the welfare of the people.	PO1, PO2, PO3,PO4,
<b>CO5</b>	Be able to analyse the issues and challenges to be tackled with respect to the Indian society, economy and polity.	PO11, PO12

#### **Text Books**

1.	Rajni Kothari, Politics in India, Orient Longman Pvt Ltd.
2.	Hoveyda Abbas, Indian Government and Politics, Dorling Kinderslay (India) Pvt.Ltd, New Delhi
3.	D.C. Gupta, Government and Politics of India, Vikas Publications Pvt.Ltd., New Delhi.
4.	J.C.Johari, Indian Government and Politics, Vishal Publications, new Delhi.
5.	Peu Ghosh, Indian Government and Politics, New Delhi, PHI

#### **Reference Books**

1.	Bidyut Chakraborty, <i>Constitutional Democracy in India</i> , Routledge.
2.	Knut A. Jacobsen (Ed.), <i>Routledge Handbook of Contemporary India</i> , Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta, <i>The Oxford Companion to Politics in India</i> , Oxford University Press, India.
4.	Abhay Prasad Singh and Krishna Murari. (2019) <i>Political Process in Contemporary India</i> , Pearson Education India.
5.	Atul Kohli and Prerna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.

#### **Web Resources**

1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – X  
Indian Foreign Policy**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - X</b>	<b>Indian Foreign Policy</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To provide students with the historical and situational background to India's Foreign Policy.										
C2	To convince students of India's stake with major powers.										
C3	To make students understand the vitality of India's relations with her neighbors.										
C4	To facilitate student comprehension on India's ties with International Organizations.										
C5	To familiarize the students on the non-conventional dimensions of India's foreign policy.										

UNITS	Details	No. of Hours
I	Meaning of Foreign Policy- Determinants of Foreign Policy – Evolution of Foreign Policy- Objective of India's Foreign Policy	5
II	Development of Foreign Policy: Role of Jewharlal Nehru, Indira Gandhi, Vajpayee and I.K.Gujral in Making of Foreign Policy.	5
III	Relations with major powers – U.S.A – Russia – Britain	5
IV	Relations with India's neighbours – Pakistan – Bangladesh – Srilanka	5
V	India's approach to Contemporary Global Issues: Terrorism – Nuclear Weapons – UN Reforms – Globalization – Non Alignment- Regional Co-cooperation – SAARC- changing nature of foreign policy	5
<b>Total</b>		<b>25</b>
<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Examine the determinants of India's Foreign Policy	PO1; PO2; PO4;
<b>CO2</b>	Discuss foreign policy concerns of India in relation to Major powers.	PO1; PO2; PO4
<b>CO3</b>	Estimate India's position concerning her foreign policy towards her neighbors.	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	Understand variables and constants in India's foreign policy towards International Organizations.	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Analyze India's new foreign policy imperatives.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Reference Books</b>
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1.	Jha.N.K.: India's Foreign Policy in a changing world: South Asian Publishers, New Delhi
2.	Dutt.V.P: Domestic Imperatives in Foreign Policy; Vikas Publishers; New Delhi
3.	Bandyo Padhyaya J: The Making of India's Foreign Policy; Allied Publishers Pvt Ltd; New Delhi
4.	Khilani R.K: Restructuring of India's Foreign Policy; Common Wealth Publishers, New Delhi
5.	Gujral I.K Continuity and Change – India's Foreign Policy; Macmillan Publishers, New Delhi
6.	Journals, Periodicals and Newspapers
7.	P.B. Rathod, Foreign Policy of India, Commonwealth Publishers, Pvt.Ltd., New Delhi,2013.

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE –XI**

**CONTEMPORARY WORLD POLITICS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - XI</b>	<b>Contemporary World Politics</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To provide students a comprehensive view of world politics.										
C2	To clarify to students the concepts of global commons.										
C3	To emphasize to students the importance of global economic order.										
C4	To help students understand the crucial nature of global military security.										
C5	To familiarize students on conflicts in the world and importance of peace.										

UNITS	Details	No. of Hours
I	Theoretical Concerns of Global Politics: Theories of Transnationalism, Global Governance and Changing Contexts of State, Region, International System. The Rise of Nongovernmental, Intergovernmental and Transnational Corporations - The Globalization of World Affairs and the demise of the Territorial State	5
II	Global Economic and Trade Issues: The World Trade. Organization: From Bretton Woods to GATT to WTO. Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa. (BRICS);	5
III	East Asia Summit; One Belt One Road. Implications for Economic Global Governance and Economic Regionalism. Economic Governance: G-20, OECD; Globalization and its Impact.	5
IV	Global Security Trends: Pandemics, Cyber warfare; Space warfare. Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; Terrorism and Weapons of Mass Destruction; Nuclear Safety.	5
V	Changing Contexts and Agenda in World Affairs and Global Issues: International Migration: Political and Ethnic Conflicts: Refugees water and peace.	5
<b>Total</b>		<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Be able to address contemporary Global concerns	PO1, PO11
<b>CO2</b>	Be able to examine Global commons	PO1, PO2
<b>CO3</b>	Have practical knowledge on techniques to resolve Global Economic and trade prerequisites	PO1, PO2, PO4
<b>CO4</b>	Be able to resolve Global Security problems	PO1, PO4
<b>CO5</b>	Have solutions for Global Peace	PO1, PO2, PO11

<b>Text Books</b>	
1.	Baylis, John; Steve Smith; and Patricia Owens. (2016) The Globalisation of World Politics, OUP.
2.	Daniel Papp, (2002) Contemporary International Relations: Frameworks For Understanding, 6th edition Pearson
3.	Keith L. Shimko (2016) International Relations: Perspectives, Controversies and Readings New York: Boston, MA: Cengage
4.	Trevor C. Salmon and Mark F. Imber (Eds). Issues in International Relations. Routledge.
5.	Donald M. Snow. Cases in International Relations. Pearson Education Ltd.

<b>Reference Books</b>	
1.	Audrey Kurth Cronin, “Behind the Curve: Globalization and International Terrorism” InternationalSecurity, Winter 2002/03
2.	“Conflict, Instability and State Failure: The Climate Factor” in Jeffrey Mazo, Climate
3.	Conflict: How Global Warming Threatens Security and What to Do About It (London: IISS, 2011).
4.	Richard Payne. Global Issues: Politics, Economics and Culture. Longman.
5.	Corneliu Bjola, Markus Kornprobst. Understanding International Diplomacy. Routledge

<b>Web Resources</b>	
1.	The State and International Relations David A. Lake <a href="http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.419.3355&amp;rep=rep1&amp;type=pdf">http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.419.3355&amp;rep=rep1&amp;type=pdf</a>
2.	From International Relations to Global Society Michael N. Barnett and Kathryn Sikkink The Oxford Handbook of Political Science <a href="http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-035">http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-035</a>
3.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a> The Library of Congress, <a href="https://www.loc.gov/">https://www.loc.gov/</a>
4.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
5.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>



**CORE COURSE –/ PROJECT WITH VIVA- VOCE CC –XII**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - XII</b>	<b>Project</b>	Core	Y	-	-	-	4	5	25	75	100

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –V**

**ELECTIONS AND POLITICS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - V</b>	<b>Elections and Politics</b>	Elective	Y	-	-	-	3	4	25	75	100

**Course Objectives**

C1	To introduce the students to the nature and functioning of electoral systems and electoral studies.
C2	To make the student understand role of political parties and pressure groups during elections and representation in the legislature
C3	To make the student aware of voting systems and models of voting behaviour.
C4	To enable the student to understand the examine electoral culture and electoral politics.
C5	To analyse the electoral system and process in India

UNITS	Details	No. of Hours
I	Meaning, Nature and Significance of Electoral Studies Electoral Studies and Psephology: Approaches and Applications - Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)	4
II	Party System: Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature - Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence	4
III	Voting Systems: Plurality/Majority -Proportional (List Proportional Representation & Single Transferable Vote) - Mixed (Mixed Member Proportional & Parallel) - Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model –	4

IV	Electoral Culture: Ideology - Election Manifesto – Candidacy – Campaigns - Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances - Electoral Risks and Electoral Forces - Election and Media (Mass Media and Social Media) -	4
V	Electoral Scenario in India: Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote-Bank Politics – Criminalisation of Politics – Freebies -Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA).	4
<b>Total</b>		<b>20</b>

<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Be introduced electoral systems and electoral studies.	PO1,PO2,PO6,PO7,PO12
<b>CO2</b>	understand role of political parties and pressure groups in elections and representation in the legislature	PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12
<b>CO3</b>	Shall study the voting systems and models of voting behaviour.	PO1,PO2,PO3,PO4,PO6, PO7,PO9,PO11
<b>CO4</b>	Gain knowledge on electoral culture, electoral process and electoral politics.	PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12
<b>CO5</b>	Analyse the electoral system and process in India	PO1,PO2,PO3,PO4,PO7, PO10,PO11,PO12

<b>Text Books</b>	
1.	Jacques Thomassen, <i>Elections and Democracy: Representation and Accountability (Comparative Study of Electoral Systems)</i> , Oxford University Press, UK.
2.	Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen, <i>The Oxford Handbook of Electoral Systems</i> , Oxford University Press, USA.
3.	R. K. Tiwari, <i>Political Parties, Party Manifestos and Elections in India, 1909 – 2014</i> , Routledge, UK.
4.	Richard S. Katz and William Crotty, <i>Handbook of Party Politics</i> , Sage Publications
5.	M. G. Devasahayam (Ed) <i>Electoral Democracy? An Inquiry into the Fairness and Integrity of Elections in India. 2022</i>
<b>Reference Books</b>	
1.	David Schultz(ed), <i>Election Law, Politics, and Theory-Book Series</i> , Routledge
2.	E Sridharan, <i>Centre for the Study of Developing Societies</i> , Delhi, India.
3.	Peter Ronald DeSouza, <i>India's Political Parties</i>
4.	Jocelyn A.J. Evans, <i>Voters &amp; Voting: An Introduction</i> , SAGE Publications Ltd, New Delhi
5.	Ronald A. Faucheux, <i>Winning Elections</i> , Rowman & Littlefield Publishing Group Inc

<b>Web Resources</b>	
1.	<a href="https://www.ndi.org/what-we-do/political-parties">https://www.ndi.org/what-we-do/political-parties</a>
2.	<a href="https://www.britannica.com › election-political-science">https://www.britannica.com › election-political-science</a>
3.	<a href="https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20">https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20</a>
4.	<a href="https://link.springer.com/chapter/10.1057/9780312292676_13">https://link.springer.com/chapter/10.1057/9780312292676_13</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VI**

**INTERNATIONAL ORGANISATIONS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - VI</b>	<b>International Organisations</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To introduce students the evolution, importance and role of International Organizations										
C2	To enable them an understanding of structure, objectives and the role of United Nations.										
C3	To enable students to have knowledge of specialized agencies of the United Nations										
C4	To make students understand structure, role and functioning of Regional organizations										
C5	To enable them to have knowledge of supranational organizations & International NGOs										

UNITS	Details	No. of Hours
I	International Organizations: Meaning, Importance. - - Evolution of International Organizations- Role of International Organizations Classification of International Organizations- Regional Organizations: Evolution and Role of International Non-Governmental Organizations.	4
II	United Nations: History, Structure and Objectives. - UN Specialized Agencies - Role of UN in the Twenty First Century. UN MDGs and SDGs	4
III	International court of justice - International Labour Organization - United Nations Educational, Scientific and Cultural Organization (UNESCO) - United Nations Children's Emergency Fund (UNICEF) - United Nations High Commissioner for Refugees (UNHCR).	4
IV	Regional Organizations: Structure, Role and Functions - NATO, SAARC, ASEAN, BRICS, APEC, BIMSTEC, OPEC.	4
V	Supranational organizations: EU, IMF, The world Bank, The World Health Organization, World Trade Organization - International NGOs: Amnesty International, Help Age India, Human Rights Watch, Green Peace, International, Committee of the Red Cross, Doctors without Borders	4
	<b>Total</b>	<b>20</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Have knowledge of the history, evolution and role of international organizations	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO12
<b>CO2</b>	Understand the structure, objectives and role of United Nations	PO1, PO2, PO3, PO4, PO6, PO7, PO10, PO11

<b>CO3</b>	Know the objectives and role of the agencies of United Nations	PO1,PO2,PO3,PO4,
<b>CO4</b>	Understand the structure and role of regional organizations and organizations for development	PO1,PO2,PO3,PO4,PO6,PO7,PO10,PO12
<b>CO5</b>	Acquire knowledge about the role of supranational organizations and international NGOs	PO1,PO2,PO3,PO4,PO6,PO7,PO10,PO11,

#### **Text Books**

1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. International Organisations: The Politics and Process of Global Governance 3rd ed.USA: Lynne Rienner Publishers, Boulder, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone The Oxford Handbook of International Organizations, oxford University Press, U.K. 2016.
3.	Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Pal Grave, Macmillan, 2005.
4.	Bennett, Le Roy A. International Organizations: Principles & Issues.5 th ed. New Jersey: Prentice Hall, 1991.
5.	H O Agarwal, International Organisations. Central Law Publications

#### **Reference Books**

1.	Bull, Benedicte and McNeill, Desmond. Development Issues in Global Governance.1st ed. U.K: Routledge 2006.
2.	Cedric De Coning, Mateja Peter, United Nations Peace Operations in a Changing Global Order, Springer, 2018.
3.	Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations.3rd ed. New York: Random House, 1984.
4.	Clive Archer, International Organizations. Routledge, 2014.
5.	David Armstrong, International Organisation in World Politics, Macmillan International Higher Education, 2017.

#### **Web Resources**

1.	International Committee Of The Red Cross : <a href="http://www.icrc.org">http://www.icrc.org</a> (official home page.)
2.	United Nations Peace Keeping Operation: <a href="http://www.un.org/depts/dpko">http://www.un.org/depts/dpko</a> (official U N home Page)
3.	International Monetary Fund (IMF): <a href="http://www.imf.org">http://www.imf.org</a>
4.	World Bank : <a href="http://www.worldbank.org">http://www.worldbank.org</a>
5.	<a href="http://www.egyankosh.in">www.egyankosh.in</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong

M-Medium

L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

### VALUE EDUCATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	<b>Value Education</b>		Y	-	-	-	2	2	25	75	100

### SUMMER INTERNSHIP /INDUSTRIAL TRAINING

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	<b>Internship</b>		Y	-	-	-	2		25	75	100

**SEMESTER – VI**

**CORE COURSE – XIII**

**INDIAN POLITICAL THOUGHT**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - XIII</b>	<b>Indian Political Thought</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To understand the ideas of RM Roy, Ahmed Khan and Naoroji										
C2	To know the views of Tilak, Gokhale and Aurobindo										
C3	To comprehend the political ideas of Gandhi, Jinnah and Savarkar										
C4	To decipher the conceptual understanding of Nehru, Ambedkar and Lohia										
C5	To idealise the views of Roy, Dange and J.P Narayan										

UNITS	Details	No. of Hours
I	Rajaram Mohan Roy – Advocate of British Rule – Humanist – Brahmo Samaj - Education - Father of Indian Liberalism Syed Ahmed Khan: As a Nationalist & Communalist - Political and Social Ideas Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain	5
II	Bal Gangadhar Tilak - Concept of Swarajya – Revivalism - As an Extremist – Home Rule League Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance – Views on World Government	5
III	Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas Mohammad Ali Jinnah - Muslim League - Communalist- Two Nations Theory – Gandhi & Jinnah V. D. Savarkar - Political Ideas- Social Ideas	5
IV	Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy B. R. Ambedkar – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion.	5
V	M. N. Roy- Radical Humanism - New Humanism - Economic Ideas J. P. Narayan - Partyless Democracy - Restructuring Indian Polity – Total Revolution	5
	<b>Total</b>	<b>25</b>



<b>Course Outcomes</b>		
<b>COs</b>	<b>On completion of this course, students will learn to</b>	<b>Programme Outcome</b>
<b>CO1</b>	Know Indian liberalism and economic drain	PO1; PO2; PO4;
<b>CO2</b>	Comprehend the spiritualization of Politics	PO1; PO2; PO4
<b>CO3</b>	Decipher ideas of non-violence and satyagraha	PO1; PO2; PO3; PO4; PO6: PO12
<b>CO4</b>	Discern ideas of secularism, communism and liberalism	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Know the concept of humanism and total revolution	PO1; PO2; PO3; PO4; PO6: PO10; PO12

<b>Text Books</b>	
1.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi.
2.	O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi.
3.	Himanshu Roy, Indian Political Thought, Person Education.
4.	V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi.
5.	Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi.
<b>Reference Books</b>	
1.	M. Sharma, Political Theory and Thought, Anmol Publishers, New Delhi.
2.	V. R. Mehta, Foundations of Indian Political Thought, Manohar Publications, New Delhi
3.	Neetu Sharma, Modern Indian Political Thought, Gullybaba Publishing House, New Delhi
4.	Dr. Suman Mohapatra, Modern Indian Political Thought
5.	V. R. Mehta, Foundations of Indian Political Thought. Manohar Publishers And Distributors

<b>Web Resources</b>	
1.	Hegde, Sasheej. "The „Modern“ of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215.
2.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282.
3.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408
4.	Nair, M. P. Sreekumaran. "TILAK“S CONCEPT OF SWARAJ : EXPEDIENCY OR INCONSISTENCY?" Proceedings of the Indian History Congress, vol. 32, 1970, pp. 234–234. JSTOR, JSTOR, www.jstor.org/stable/44138537.
5.	NANDA, BAL RAM. "Gandhi and Gokhale." Gokhale: The Indian Moderates and the British Raj, Princeton University

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M

<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – CC XIV**

**Local Government in India**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - XIV</b>	<b>Local Government in India</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	To know the evolution of local government										
C2	To understand the various committees on panchayat raj										
C3	To know the urban government										
C4	To know the rural government structure										
C5	To understand the state government control in panchayat raj system										

UNITS	Details	No. of Hours
I	Local Government: Historical: Background and Evolution of the Local Government – Lord Rippon’s Revolution – Royal Commission 1907 – Community Development Programme – First Planning Commission and National Development Council Debate.	5
II	Mahatma Gandhi’s Concept on Panchayat Raj – Balwantrai Mehta Committee – Study Team Report – Three Tier System of Panchayat Raj Institution – Structure of Panchayat Raj Institution – Ashok Mehta Committee Report – 73rd Amendment Act.	5
III	Urban Local Government: Emerging Trends of Urbanization in India – 74th constitutional Amendment – Urban Government – Municipal Corporation: Structure and Functions – Municipal Council: Structure and Functions – Cantonment Board and Township.	5
IV	Rural Local Government: Village Panchayat, Panchayat Union- Zilla Parishad – powers and functions	5
V	State Government Control over Local Bodies – Local Finance – State Election Commission. Role of Political Parties in Local Body Elections – People’s Participation and Political Problems – Reservation in Local Bodies.	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	To understand the evolution of local government	PO1; PO6; PO10
<b>CO2</b>	To understand the various committees on panchayat raj	PO1; PO2; PO4; PO6
<b>CO3</b>	To understand the powers and functions of urban government	PO1; PO2; PO4; PO6;

<b>CO4</b>	To understand the powers and functions of rural government	PO1; PO2; PO4; PO6; PO10
<b>CO5</b>	To understand the state government control in panchayat raj system	PO1; PO2; PO4; PO6;

<b>Text Books</b>	
1.	Maheswari S.R., <i>Local Government in India</i> , Lakshmi Narasin Agarwal Publication, Agra.
2.	Chaturvedi T.N (Ed.), <i>Panchayat Raj : India Institute of Public Administration</i> , New Delhi.
3.	Sweta Misra, <i>Democratic Decentralization in India</i> , Mital Publication Bombay.
4.	Vasant Desai, <i>Panchayat Raj – Power to the People</i> , Himalaya Publishing House; Bombay.
5.	Subhach C.Kashyap, <i>73<sup>th</sup> &amp; 74<sup>th</sup> Amendment Acts</i> ; Shipra Publications; New Delhi.
<b>Reference Books</b>	
1.	Maheswari S.R., <i>Local Government in India</i> , Lakshmi Narasin Agarwal Publication, Agra.
2.	Chaturvedi T.N (Ed.), <i>Panchayat Raj : India Institute of Public Administration</i> , New Delhi.
3.	Sweta Misra, <i>Democratic Decentralization in India</i> , Mital Publication Bombay.
4.	Vasant Desai, <i>Panchayat Raj – Power to the People</i> , Himalaya Publishing House; Bombay.
5.	Subhach C.Kashyap, <i>73<sup>th</sup> &amp; 74<sup>th</sup> Amendment Acts</i> ; Shipra Publications; New Delhi.

<b>Web Resources</b>	
1.	<a href="https://panchayat.gov.in/lgd/">https://panchayat.gov.in/lgd/</a>
2.	<a href="https://www.google.com/search?sca_esv=559664296&amp;q=Local+Government+directory">https://www.google.com/search?sca_esv=559664296&amp;q=Local+Government+directory</a>
3.	<a href="https://panchayat.gov">https://panchayat.gov</a> .
4.	<a href="https://panchayat">https://panchayat</a> . Tamil nadu
5.	<a href="https://panchayat.gov.in/lgd/">https://panchayat.gov.in/lgd/</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
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<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**CORE COURSE – XV**  
**TAMIL NADU GOVERNMENT AND POLITICS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>CC - XV</b>	<b>Tamil Nadu Government and Politics</b>	Core	Y	-	-	-	4	5	25	75	100
<b>Course Objectives</b>											
C1	Enable the students to acquire knowledge about the leading trends and important events in the political history of Tamil Nadu since 1900 A.D										
C2	Equip the students to get familiarised with the political developments in Tamil Nadu										
C3	Assess the DMK Regime and the welfare measures.										
C4	Assess the AIADMK Regime and the welfare measures.										
C5	Educate about the various regimes and leadership styles of the Tamil Nadu leaders, minor parties and to analyse the role of cinema, language, caste in Tamil Nadu politics										

UNITS	Details	No. of Hours
I	Emergence of Nationalist Movements and Freedom Struggle in Madras Presidency – Social structure – Congress in Tamil Nadu - Egmore and Mylapore groups- –The Birth of Justice Party; Achievements in the Social and Political fields – E.V.R. - Self Respect Movement – Justice Movement and Justice Party Government -.	5
II	Congress Regime: 1937 Elections – Rajaji as Chief Minister; Congress Governments 1946 to 1952. State Re- organisation and formation of State of Madras – K. Kamaraj as Chief Minister ; Administration and reforms of K.Kamaraj – M.Bhaktavatsalam Ministry- Impact of Congress in Tamil Nadu.	5
III	Dravida Kazhagam- Formation of DMK – DMK Regime: - 1967 Elections. C.N. Annadurai as Chief Minister; Administration and reforms Two Language formula – Self Respect Marrege Act naming Madras State as Tamilnadu – Kalaignar M. Karunanidhi as Chief Minister; - Administrative Reforms and Social Welfare Measures - Reservation - Social Justice – Health, Agriculture, Education and Industrial Development.	5
IV	Birth of AIADMK, AIADMK Regime: – Rise of MGR- MGR as Chief Minister; charishma, Mid – Day Meals Schemes, Health, Education and Women and Labour Welfare Schemes, Administration and Development Policies - J. Jayalalitha as Chief Minister; Administration, Achievements and Welfare Measures – Rain Water Harvesting – Development of Agriculture, Education – Women and Labour Welfare Schemes.	5
V	Role and Impact of Education, Language, Cinema, Caste, Religion, Media and Political Awareness on Tamil Nadu politics	5
	<b>Total</b>	<b>25</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Describe the political developments in Madras Presidency during 20 <sup>th</sup> century.	PO1; PO2; PO4;
CO2	Express and interpret the rise and fall of Congress in Tamil Nadu.	PO1; PO2; PO4
CO3	Analyse and discuss the birth and progress of DMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Analyse and discuss the birth and progress of AIADMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Indicate the role of minor parties of Tamil Nadu and examine and correlate the impact of cinema, language and caste on Tamil Nadu politics.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Engene F. Irschick, <i>Politics and Social Conflict in South India: The Non-Brahmin movement and Tamil separatism, 1916–1929</i> , Berkeley. 1969
2.	Mangala Murugesan, N.K., <i>Self-Respect movement in Tamilnadu, 1920–1940</i> , Madurai.
3.	Arnold David. <i>The Congress in Tamil Nadu</i> . Oxford University Press, New Delhi.
4.	Baker C. J. <i>Politics of South India</i> . Vikas Publishing House, New Delhi.
5.	Barnett M. R. <i>Politics of Cultural Nationalism in South India</i> . Princeton University Press.

Reference Books	
1.	Nambi Arooran, K. <i>Tamil Renaissance and Dravidian Nationalism, 1905–1954</i> , Madurai. 1980
2.	Rajayyan K., <i>History of Tamilnadu, 1565 – 1982</i> , Raj Publishers, 1982
3.	Baliga, B.S., <i>Studies in Madras Administration, Vol. II</i> , Government of Madras, 1960
4.	David Arnold, <i>Congress in Tamilnadu : The Nationalist Policies of South India, 1919–1927</i> , Manohar, 1977.
5.	Sadasivam, D., <i>The Growth of Public opinion in the Madras Presidency (1855– 1900)</i> , University of Madras, 1974

Web Resources	
1.	eGyanKosh, <a href="https://egyankosh.ac.in/">https://egyankosh.ac.in/</a>
2.	Encyclopedia Britannica, <a href="https://www.britannica.com/">https://www.britannica.com/</a>
3.	National Digital Library of India, <a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>
4.	Oxford Reference, <a href="https://www.oxfordreference.com/">https://www.oxfordreference.com/</a>
5.	JSTOR, <a href="https://www.jstor.org/">https://www.jstor.org/</a>

**MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>



**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VII**

**SOCIAL AND POLITICAL MOVEMENTS IN INDIA**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - VII</b>	<b>Social and Political Movements in India</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To understand background of the society and the emergence of movements in India										
C2	To identify and explain the role of caste in human rights violation and the role of social reformers										
C3	To recognize, describe, and identify rights and oppose inhuman practices through movements										
C4	To identify social and political Icons of India and their specific roles										
C5	To study the achievements of various social and political movements in India										

UNITS	Details	No. of Hours
I	Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements - Independence Movement –	4
II	Caste and Casteism: Emergence and Practices - Casteism as a Human Rights Violation - B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi	4
III	Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattampi Swamikal - Hindu Reform Movements and Bengal Renaissance - Rights of Children and Women: The ill Practices of Sati and Child Marriages.	4
IV	Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahmo Samaj – Raja Ram Mohan Roy and Upliftment of Women Jyotirao Phule and Savitribai Phule – Baba Amte – Behramji Malabari.	4
V	Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism – Save Narmada Movement and Chipko Movement – National Movement Against Corruption – LGBTQIA+ movement	4
<b>Total</b>		<b>20</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Recognize the role and importance of social and political movements for the development of the nation	PO1; PO2; PO4;
<b>CO2</b>	Be able to identify the role played by anti-caste movements in bringing equality among people	PO1; PO2; PO4
<b>CO3</b>	Have a knowledge about the achievements of the self-respect movements in India	PO1; PO2; PO3; PO4; PO6; PO12

<b>CO4</b>	Have information about the role of leaders of these movements	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>CO5</b>	Have a comprehensive data on the various kinds of movements in India	PO1; PO2; PO3; PO4; PO6: PO10; PO12
<b>Text Books</b>		
1.	S. G. Devgaonkar, <i>Social Movements in India and Abroad</i> . Shree Sainath Prakashan. 2016. Chesters, Social Movements: The Key Concepts. Routledge. 2010.	
2.	Krishna Menon Ranjana Subberwal, <i>Social Movements in Contemporary India</i> . Sage Publishing. September 2019	
3.	Rao M. S. A, <i>Social Movements in India</i> . Manohar Publishers: 2016	
4.	Biswajit Ghosh, <i>Social Movements</i> . Sage Publications. 2020	
5.	Bijendra Kumar, <i>Social Movements in Modern India</i> . DPS Publishing House	
<b>Reference Books</b>		
1.	Ghanshyam Shah, <i>Social Movements in India: A Review of Literature</i> . Sage Publications	
2.	Kumar B, <i>Social Movements in India</i> . D.P.S. Publishing House. 2011	
3.	Shanmuganathan. V, <i>A Remarkable Political Movement</i> , Prabhat 2001.	
4.	Biswajit Ghosh, <i>Social Movements: Concepts, Experiences and Concerns</i> . SAGE Publications India Private Limited January 2020	
5.	Makwana M.H, Richard Pais, (Eds) <i>Understanding Social Movements</i> , Rawat Publications. 2022	
<b>Web Resources</b>		
1.	<a href="https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf">https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf</a>	
2.	<a href="https://blog.ipleaders.in/social-movements-modern-india/">https://blog.ipleaders.in/social-movements-modern-india/</a>	
3.	<a href="https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process">https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process</a>	
4.	<a href="https://www.jstor.org/stable/45071683">https://www.jstor.org/stable/45071683</a>	
5.	<a href="https://www.epw.in/tags/social-movements">https://www.epw.in/tags/social-movements</a>	

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO / PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>

**ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE -VIII**

**POLITICAL PARTIES IN INDIA**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
<b>DSE - VIII</b>	<b>Political Parties in India</b>	Elective	Y	-	-	-	3	4	25	75	100
<b>Course Objectives</b>											
C1	To understand background of the society and the emergence of parties in India										
C2	To know the structure and functions of National Parties in India										
C3	To recognize, describe, and identify the regional parties										
C4	To study the specific roles of parties										
C5	To fore see the impact of political parties in a digital age and its impact on elections										

UNITS	Details	No. of Hours
I	Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India -Recognition by Election Commission of India – Characteristics of Parties in India	4
II	Indian National Congress: Organisation, Role, Structure, Ideology, Traditionalism and Patronage	4
	Communist Parties in India: Organisation, Role, Structure, Ideology, Mass Radicalism Bharatiya Janata Party: Organisation, Role, Structure, Ideology	
III	Reasons for the growth of regionalism in India- DMK, AIADMK, Telugu Desam, Trinamool Congress, Akali Dal, BSP -Factions in Political Parties	4
IV	Caste and Religion in Parties - Parties and Newspaper – TV and Parties – Social Media and Parties in Digital Age – Party Leadership	4
V	Parties and Coalition government – Elections – Political Campaign – Representation – Changed socio- economic- cultural profile of parties.	4
	<b>Total</b>	<b>20</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
<b>CO1</b>	Have an understanding on the importance of Political Parties and their role in governance	PO1, PO3, PO5
<b>CO2</b>	Would know the how the Indian Political System grew through the role and ideology of National Parties	PO9, PO5, PO7
<b>CO3</b>	Be appraised of the necessity, situation and the emergence of regional parties and their success in government formation at state level	PO3, PO4, PO10
<b>CO4</b>	Recognize the impact of media in the role of political parties	PO4, PO5, PO7
<b>CO5</b>	Be able to analyse the changing political scenarios	PO6, PO7, PO9

<b>Text Books</b>	
1.	Hasan, Zoya, (ed) <i>Parties and party politics in India</i> , Oxford University Press. 2004.
2.	Weiner, Myron, <i>Party Politics in India</i> , Princeton University Press. Princeton. 1957.
3.	Ajay K Mehra, (ed) <i>Party System in India Emerging Trajectories</i> , Lancer Publishers, 2001.
4.	Tiwari R K, <i>Political Parties Party Manifestos and Elections in India 1909-2014</i> . Taylor & Francis
5.	Sadhna Chaturvedi, <i>Political Parties India 50 Years of Independence: 1947-97. Status, Growth &amp; Development</i> .B.R. Publishing Corporation

<b>Reference Books</b>	
1.	Belloc Hilaire, <i>The Party System</i> , Forgotten Books, 2017.
2.	Mair Peter, <i>Party System Change</i> , Oxford University Press. 1997
3.	Andrew Wyatt, <i>Party System Change in South India</i> . Routledge. 2012
4.	Olga Shvetsova, Carol Mershon, <i>Party System Change in Legislatures Worldwide</i> . Cambridge University Press. 2013
5.	Paul R Brass, <i>Politics of India Since Independence 2Nd Edition</i> . Cambridge India

<b>Web Resources</b>	
1.	<a href="https://www.academia.edu/11943489/The_Party_System_in_India">https://www.academia.edu/11943489/The_Party_System_in_India</a>
2.	<a href="https://www.researchgate.net/publication/342946662_Indian_Party_System">https://www.researchgate.net/publication/342946662_Indian_Party_System</a>
3.	<a href="https://ncert.nic.in/textbook/pdf/jess406.pdf">https://ncert.nic.in/textbook/pdf/jess406.pdf</a>
4.	<a href="https://egyankosh.ac.in/bitstream/123456789/66624/1/Unit-1.pdf">https://egyankosh.ac.in/bitstream/123456789/66624/1/Unit-1.pdf</a>
5.	<a href="https://www.epw.in/system/files/pdf/1961_13/22/form_and_substance_in_indian_politics_vparty_system.pdf">https://www.epw.in/system/files/pdf/1961_13/22/form_and_substance_in_indian_politics_vparty_system.pdf</a>

### **MAPPING WITH PROGRAMME OUTCOMES:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

### **CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

<b>CO /PO</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>



## PROFESSIONAL COMPETENCY SKILL

### PEACE AND CONFLICT RESOLUTION TECHNIQUES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
SEC - VII	Peace and Conflict Resolution Techniques	Skill	Y	-	-	-	2	2	25	75	100
<b>Course Objectives</b>											
C1	To introduce the students to the basic concepts of peace and conflict										
C2	To help students apply the methods and techniques of peace work and conflict workers										
C3	To familiarise students with the dynamics in peace and conflict.										
C4	To analyse the issues and challenges in peace and conflict.										
C5	To examine the nuances of peace as a practice.										

UNITS	Details	No. of Hours
I	<b>Concepts and Theories</b> Peace: Meaning, Nature, Typology and Theories Conflict: Meaning, Causes, Nature, Typology, Theories and Outcomes	2
II	<b>Peace Work and Conflict Workers</b> Principles of Peacemaking, Peacekeeping, and Peacebuilding	2
	Principles of Conflict Prevention, Conflict Management, Conflict Resolution, Conflict Response, and Conflict Transformation	
III	<b>Dynamics in Peace and Conflict</b> State and Non-State Actors in Peace and Conflict Processes of Reconciliation, Reconstruction and Development in Post-Conflict Scenarios	2
IV	<b>Issues and Challenges</b> Transformative Justice and Transitional Justice - Political Trauma & Conflict Sensitivity	2
V	<b>Peace as Practice</b> Gender in Peace and Conflict - Youth in Peace and Conflict	2
	<b>Total</b>	<b>10</b>

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the basic concepts of peace and conflict (Understand – K2)	PO1, PO2, PO3, PO8, PO9, PO10, & PO12
CO2	Apply the methods and techniques of peace work and conflict workers (Apply – K3)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO3	Explain the dynamics in peace and conflict (Explain – K2)	PO6, PO7, PO8, PO9, PO10, PO11 & PO12

<b>C04</b>	Analyse the issues and challenges in peace and conflict (Analyse – K4)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9,
<b>C05</b>	Examine the nuances of peace as a practice (Analyse – K4)	PO1, PO2, PO3, PO4, PO10, PO11 & PO12

<b>Text Books</b>	
1.	Charles Webel and Johan Galtung (Eds.), Handbook of Peace and Conflict Studies, Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), Routledge Companion to Peace and Conflict Studies, Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), Building Sustainable Peace, United Nations University Press, Tokyo.
4.	Michael Lund and Steve McDonald, Across the Lines of Conflict, Facilitating Cooperation to Build Peace.
5.	Robert Ricigliano, Making Peace Last: A Toolbox for Sustainable Peacebuilding.

<b>Reference Books</b>	
1.	Mary B. Anderson and Marshall Wallace, Opting Out of War: Strategies to Prevent Violent Conflict.
2.	Donald L. Horowitz, Ethnic Groups in Conflict, University of California Press, London.
3.	Michael W. Doyle and Nicholas Sambanis, Making War and Building Peace: United Nations Peace Operations, Princeton University Press, New Jersey.
4.	Joseph de Rivera (Ed.), Handbook on Building Cultures of Peace, Springer, New York.
5.	Joanna Spear and Paul D. Williams, Security and Development in Global Politics: A Critical Comparison.

Web Resources	
1.	<a href="http://www.ipcs.org/">http://www.ipcs.org/</a>
2.	<a href="https://en.wikipedia.org/wiki/Peace_and_conflict_studies">https://en.wikipedia.org/wiki/Peace_and_conflict_studies</a>
3.	<a href="https://dcid.sanford.duke.edu/midp/areas-of-focus/peacestudies/">https://dcid.sanford.duke.edu/midp/areas-of-focus/peacestudies/</a>
4.	
5.	

**MAPPING WITH PROGRAMME OUTCOMES:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO 1</b>	S	S	M	S	M	M	M	S	L	L	S	L
<b>CO 2</b>	S	S	M	S	M	M	S	S	S	M	M	M
<b>CO 3</b>	S	S	M	S	M	M	M	S	L	L	M	M
<b>CO 4</b>	S	S	L	S	M	M	S	S	L	L	S	L
<b>CO 5</b>	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong      M-Medium      L-Low

**CO-PO MAPPING (COURSE ARTICULATION MATRIX)**

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	<b>15</b>	<b>15</b>	<b>10</b>	<b>15</b>	<b>14</b>
<b>Weighted percentage of Course Contribution to POs</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.8</b>